

ABSTRACT

Lestari Widyaningsih, *An Analysis Students Writing Errors In The Descriptive Text In Vocational High Schools of Ngadirojo for the Academic Year of 2021/2022*. Thesis. Pacitan: STKIP PGRI Pacitan, 2022

The research aims to discover the errors and causes of difficulties experienced students in writing descriptive text among students in the vocational high school of Ngadirojo. Besides, the researcher also finds out the strategies to improve students writing skill.

This research used a qualitative descriptive method. The researcher asked the students to write a descriptive text as the main data. In addition, the the researcher also implemented questionnaire to find out the causes of students' difficulties in writing. The data were taken from twelve grades consisted of 32 students at Vocational High School in Ngadirojo.

The result of this research are: 1) the researcher found eight types of writing errors, including errors in tenses, punctuation, typos, subject-verb agreement, coherence and cohesion, incorrect capitalization, incorrect use of articles, and word choice. Researchers found 230 errors. The errors were 10% of tenses, 4% of punctuation, 10% of typos, 9% of coherence and cohesion, 16% of subject-verb agreement, 17% of incorrect capitalization, 7% of incorrect use of articles, and 26% of word choice; 2) the most critical issue that influenced the students' difficulties in writing English was the difficulties determining tenses, for about 100% and about 93,8% of the students have difficulties in determining ideas; 3) the students' strategies in resolved difficulties in write were; a) the students must write down all ideas, b) the students need preparations in writing, c) the students practice writing by correcting others' writing test, d) the students must 'read' first, e) the students must have practicing

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