

CHAPTER 1

INTRODUCTION

A. Background of the Research

Language is a medium of communication that is often used in everyday life. Language allows a person to develop various abstract symptoms that appear in the surrounding environment; it is evident that language has a vital role in social life. According to Sudaryanto (1990), language has very important properties as communication between humans. Language is also a differentiator between humans and other creatures; this is because humans have broad thinking power so that they can develop their minds and minds. The development of reason and sense causes language to be divided into various types in various parts of the world. Foreign languages include English, Arabic, Mandarin, German, and Japanese. However, currently English is a language that is often used in various contexts.

English is usually the language that is often used in various countries around the world. Today, English plays a significant role in all aspects, from trade, politics, government, international relations, and education. In Indonesia, both in terms of technology, education and science are developing rapidly. Therefore, English in education plays a significant role, one of which is to create a young generation that can compete in the era of rapid competition in technology and science. English is also able to train students to think critically and is also able to improve students' English skills.

English has several aspects; according to the Education Department National (2006), aspects of English include listening, speaking, reading, and

writing. However, writing skills are usually considered difficult for some students of the four aspects of English. Writing itself is the most appropriate skill in learning English. However, writing is also a skill that is quite difficult because it must include several supporting components such as vocabulary, grammar, spelling, and so on. Writing is an activity carried out to express ideas or ideas in the form of short writing or long paragraphs (Suhendra 2015:5). Writing can give students more time to think when compared to speaking skills. At first, when someone is going to write, they must have an idea. Then, the idea is developed into systematic writing. Therefore writing is an activity that is used to develop creativity to produce a written work. The written work is usually in poetry, short stories, novels, articles, text, etc.

There are various kinds of texts in writing, one of which is recount text. Recount text is a reconstruction of everything in the past. Recount text tells the unfolding of an event from time to time, and its purpose is to explain what happened, which includes who, what, when, and where. A recount text is a text that tells events in the past by using an adverb of time and events in sequence (Suhaimi, 2016). There are three aspects of the recount text: orientation, sequence of events, and re-orientation. Orientation tells who is involved in the story, when the event occurred, where the event occurred, and why it happened. The series of events tell show chronologically the events occurred. Reorientation is the end of the story. Recount text can tell about events, such as accidents, activity reports, visits to a place, or other experiences. The obstacles for each student in compiling a recount text are different. Several factors affect students' writing ability, namely internal and

external factors. Internal factors exist with in each student, such as their lack of self-confidence. This is because they are afraid of making mistakes in writing. External factors are found in the environment around students,such as class atmosphere, teachers, colleagues, andothers. Students think that writing is difficult, so they focus on some errors when writing. This error is known as a writing error.

Writing errors are a problem that often occurs among students. This is because students do not understand the basics of writing systematically. Writing errors are errors in writing sentences, paragraphs, ortext. The writing errors are in the form of errors in tenses, punctuation marks, run-ons sentences, sentence fragments, and subject-verb agreements. According to Brown in Sidrah (2019),writing errors are omissions of tense in incorrect grammar and writing procedures, meaning that students who have errors in writing have limitations in understanding writing rules. Problems like this can becaused by negligenceorin accuracy. For example, in learning to write in class,students make errors in using punctuation marks. If thisis not reminded, it will become a habit that will affect the quality of writing.

Several previous studies examined writing errors in the preparation of recount texts, such as there search by Doni Ramli (2013) entitled "An Analysis on Student' errors in Writing Recount Text."This study aims to identify writing errors made by students. This study found 275 writing errors made by students in the preparation of recount texts. Many students made mistakes in choosing content, vocabulary, and improper grammar. An other previous study that examined writing errors in the preparation of recount

texts, this research is in the form of a case study conducted by Cholipah (2014) entitled “An Analysis Of Students’ Errors In Writing Recount Text (A Case Study in Second Grade Students of SMP Timulia Jakarta)”. The results of this study indicate that there are the highest-three and the lowest-three errors made by the students. Many students make s errors writing capital letters, choosing words, and using tenses. Not only that, but students also make mistakes in writing incomplete sentences. The meaning of a sentence is still unclear, as for the use of singular plural, which is still reversed. While in this study, the researcher will ask students to make recount text based on each student’s personal experiences. It aims to make students more creative and think critically in developing their ideas. Then the researcher asked students to fillout a questionnaire in the form of obstacles experienced by students when writing. This is a fundamental difference from previous researchers.

According to the previous problem and the results of the researchers’ observations during the PPL (Field Experience of Practice) process, when teaching writing in the tenth grade of MIPA 1 SMAN Punung. It can be concluded that the ability and motivation of students in writing are still lacking, and students still have many errors in writing, especially when compiling recount texts. This problem can be seen when given a task to write a text. There are still many writing errors such as improper grammar, use of wrong words, punctuation marks, and students’ difficulties in developing ideas in writing. This kind of thing is also very influential on the writing that students will produce because if an error occurs in punctuation or grammar, it can change the meaning and purpose of the text.

Based on these reasons, the researcher researched the analysis of writing errors, especially in writing recount text. This study aims to find out the errors that are often made by students when writing and find out the difficulties that students often experience in writing. This research will be conducted at SMAN Punung, especially in the tenth grade of MIPA 1.

B. Identification of The Problem

Based on the research background the problem can be identified as follow:

1. The first problem is related to students. Students have many obstacles when learning English, especially in writing English.
2. The second problem is the student lack of interest in writing English.
3. The third problem is that students have difficulty in determining the use of grammar.
4. The fourth problem is the students lack of accuracy in the use of punctuation marks.
5. The fifth problem related to choice of vocabulary in making sentences that are less precise.
6. The sixth problem related to students having difficulty in developing their ideas when writing.
7. The seventh problem is related to the writing errors made by students.
8. The eighth problem on the students' lack in writing a good recount text.

C. Limitation of the Problem

Based on these problems, the researcher focused on the students' writing errors. The researcher only focuses on analyzing of students' writing errors in recount text at tenth grade MIPA 1 SMAN Punung in the academic years 2021/2022.

D. Formulation Of The Problem

1. What are the students' writing errors in recount text in the tenth grade of MIPA 1 SMAN Punung in the academic year of 2021/2022?
2. What are the most dominant writing errors that students make when making recount text in the tenth grade of MIPA 1 SMAN Punung in the academic year of 2021/2022?
3. What are the causes of writing errors in recount text in the tenth grade of MIPA 1 SMAN Punung in the academic years of 2021/2022?

E. Objective of The Research

This research aims as follows :

1. To analyze the students writing errors in recount text in the tenth grade of MIPA 1 SMAN Punung in the academic year of 2021/2022.
2. To describe the most dominant writing errors that students make when making recount text in the tenth grade of MIPA 1 SMAN Punung in the academic year of 2021/2022.
3. To find out the causes of writing errors in recount text in the tenth grade of MIPA 1 SMAN Punung in the academic year of 2021/2022.

F. Significant of The Research

The purpose of the research is not only to find out, what are the writing errors but also to be able to useful for :

1. Theoretically

This research contributes to the understanding of writing skills, and structure in writing recount text. It is useful for other researchers to gain an understanding of writing errors as well as strategies to improve writing skills, when used as a reference.

2. Practically

a. For students

Students can reduce their mistake in writing and improve their writing skills.

b. For teachers

The results of this study can be used as a reference for English teachers to know the students' writing errors in recount text.

c. For school

The results of the study will provide useful knowledge for school institution to build better students' anality.

d. Further researchers

Further researchers can benefit from this research by getting a lot of information, how to analyze students' error in writing recount text.

