

ROLE_THAT_REFLECTED_KHD_S _PRINCIPLE_IN_FREEDOM_WRI TER_MOVIE.pdf *by*

Submission date: 03-Sep-2023 08:40PM (UTC-0500)

Submission ID: 2157171527

File name: ROLE_THAT_REFLECTED_KHD_S_PRINCIPLE_IN_FREEDOM_WRITER_MOVIE.pdf (262.41K)

Word count: 2376

Character count: 12086

Revealing the Teacher's Role that Reflected KHD's Principle in Freedom Writer Movie

Mufida Nadira Yuni Pureka

¹mufidanadira13@gmail.com

¹STKIP PGRI Pacitan

ABSTRACT

This study aims to determine teachers' role of the main character of the movie. It discussed about teacher's role that related with khd's principle especially about *Tut Wuri Handayani* as found out in *freedom writer* movie. The object of this study was a *freedom writer* movie. The researcher choose this film because it really displays good moral values about education especially to the main character's role. Descriptive qualitative method used in the data analysis while the method of observation was used to collect the data. The instruments of the study were the data from the script movie. This discussions were summarized to achieve the purpose of the study. The writer distinguished data through two categories Firstly, *Tut Wuri* means giving support and following from behind. Secondly, *Handayani* means giving moral encouragement. This result showed that main character did some techniques and strategies in teaching learning process that reflected khd's principle. Main character showed the creativity of strategy in learning process. It because to encourage students comfort and serious during the activity of learning. Education as a dominant moral value that found this movie.

Keywords: teachers' role, teaching, khd's principle, movie.

1. INTRODUCTION

Movie is one of the most popular messages conveying media. The writer can be easily understood the message because it is conveyed through pictures and dialogues. Everyone has a different goal when watching a movie, some as entertainment, stress relievers, and some for added knowledge. In the other hand, movie can also be learning media. Hornby (1995) stated that a movie means a series of moving pictures recorded with the sound that tells a story. In other words, a movie is the representation of human real life portrayed digitally. Movie has theme of horror, comedy, romance, science, education, family and so on.

Through the movie, people can understand and memorize something of the movie instantly. It will influence the audience to learn something new. Everyone will get

knowledge about how to pronounce the language that used by a native speaker in a movie. Besides, the audience can find new words that they never know before. They will add the new vocabulary to learn English. In the other hand, movie can be used as a learning tool by teachers. Green (2010) stated that movies entertain us, but they can also teach us a lot about different people, places, and times. It means that movie can be used as a learning tool by teachers in teaching learning process. Teachers also used a movie as learning resources. Therefore, movie can be used as learning tool and learning resources for the students the guidance of the teacher.

Furthermore, the role of a teacher is important for the students in learning process. The role of teachers will give impact the students' development ability. Teacher has to control the students in a class to focus in learning process. The methodology of teaching that used by teacher is very important because it can be give big impact to the students. Teacher has to be able to manage and help the students understand the knowledge by setting up a situation in which students can and will learn effectively.

In the process of being an effective teacher, they need to learn from any resources or references that provide the way to teach effectively. Any strategies that teacher used to support teaching learning process. One of the ways is using movies that contain educational information and values as a reference. There are some movies that give moral values about new teaching ways through main characters' role. They used effective strategies to support their learning process. The main character in a movie used a unique way to change students better in learning process. The audiences can adopt the strategies that showed by main character especially about education movie. From these reasons, the writer is challenged to study about teacher's role that related with khd's principle in "Freedom Writer" movie as the analysis.

Freedom Writer movie is one of a good reference of movie to development of education. Any sources that can be adopt from the main character, namely Erin Gruwel. This movie based on a true story which is taken from a diary by Erin Gruwell and her students. It tells about problems in education institution, racism, gang members among students, and underprivileged students. *Freedom Writers* provides some strategies which are proven to be effective and can be applied in teaching learning process. Based on the description previously, this study focuses on the question; how are the teacher's role of main character in *Freedom Writer* movie that related with khd's principle.

2. RESEARCH METHOD

This study used a descriptive qualitative method as a research design. Creswell (2008) stated that qualitative research is a type of research where the researcher is highly dependent on information from objects or participants, explain and analyze the word, and conduct the research subjectively. This study can be categorized as a library method. The writer tried to portray the teacher's role that related with khd's principle as found out in "Freedom Writer" movie. The data collection technique used in this study focuses on the need for analysis which is a documented technique. Documentation can be used as evidence of the analysis result. The steps of primary data collection of this study are as follows; (1) The writer observed "Freedom Writer" movie carefully, (2) The writer giving mark on transcript the movie that considered contains the teacher's role that related with khd's principle.

3. RESULTS AND ANALYSIS

This study analyzed teacher's role that related with khd's principle represented in Freedom Writers movie. The writer takes khd's principle especially Tut Wuri Handayani to context this study. Tut Wuri Handayani is a kind of khd's principle that involve people in the educational field. Teacher has to know how to make their students develop their ability. In this study, there are some teaching strategies from main character that reflected Tut Wuri Handayani. The writer distinguished the data through two aspects, namely Tut Wuri and Handayani. Tut Wuri means giving support or motivation and Handayani means giving moral encouragement.

The writer concluded that teacher has to be able create various creativity strategy to teach the students in every situation. Erin Gruwel applied various strategies to the students in teaching learning process because the students comes from various race, religion, and background experience.

After watching the movie, it is identified that Tut Wuri Handayani represented by the main character. The teacher's role reflected khd's principle this movie as follows:

1. Tut Wuri

Tut Wuri means following from behind but in concrete it means following the students' development with love, kind, attention and without doing force to the students. A teacher has to be able to give support with various strategy, patience and kindness. In this

movie, Erin efforts to make the students comfort and fun in learning process. Erin always did something to support her students.

One of its situations can be seen in the dialogue below:

“Scott : You’re gonna sell bras at a department store?”

Mrs.Erin : Just part time. I’m having a little trouble getting books and things for the kids. So, a little extra money will give me a little more freedom to do what I want. And this way you can play tennis with Evan after work.

Scott : Okay, let me get my head around this. You're going to get an extra job to pay for your job.

Mrs. Erin : It’s just temporary. I promise.”

(00:55:11 – 00:55:32)

The quotation above showed that the headmaster is rejection Erin’s request about the book that students needed. Then, Erin did anything even do another part time job. So, Erin can fulfil her student’s need of quality book. Erin did anything (selling bra, working in a hotel, marketing in a shop) as long as her students need of education facility is fulfilled. By doing all of them, Erin showed her support to her students’ development. Erin believes that her students are capable enough to get a good book like The Diary of Anne Frank. Erin gave her full support to the students’ development even though the other teachers underestimate them.

2. Handayani

Handayani means giving moral encouragement. Teacher has to teach the students with good attitudes . It is because a teacher as role model to the students. A good leader’s figure must be able to inspire another. Not only being a good role model but also giving support and moral encouragement from behind. The students will be comfortable and confident, when a teacher able to become a leading figure. To incrase students’ moral encouragement, Erin invited one of students’ favourite person, namely Miep Gies. She hopes that Miep Gies able to share much about life with the students. This quotation is described below:

Miep Gies : Yes Please..

Marcus :I’ve never had a hero before. But you are my hero.

Miep Gies : Oh, no. No, no, young man, no. I am not a hero. No. I did what I had to do, because it was the right thing to do. That is all. You

know, we are all ordinary people. But even an ordinary secretary or a housewife or a teenager can, within their own small ways, turn on a small light in a dark room. I have read your letters, and your teacher has been telling me many things about your experiences. You are the heroes. You are heroes every day. Your faces are engraved in my heart.

(01:27:27 – 01:28:57)

In the quotation above, Mies Giep encourage students that they are a hero to their own life. By encouraging the students self confidence, she hope they can do something great in their life. It is shows in the sentence “But even an ordinary secretary or a housewife or a teenager can, within their own small ways, turn on a small light in a dark room”. She told them that even a small person can do a great thing in his life, so they should be grateful with their change in life.

In another scene, Erin shows the students a documentary film entitled Freedom Ride. This movie tells about an interracial civil rights group to her students. Freedom Ride is story of a group of people who fight for racial equality. The following pictures show the use of documentary film in the movie.



Figure 1. Movie scene of students watching the Freedom Ride Documentary.

The image showed that some students listen a teacher and another do not listen a teacher and watch movie. Freedom ride movie and Freedom Writer movie has similarity with the students' problem in learning process. This film contains some moral values that students can learn. After watching this movie, students aware about their own problem. It create students to encourage their moral.

4. CONCLUSION

After identifying and analyzing the movie, this study comes to some conclusions. The writer found some teachers' role that related with khd's principle in this movie. The writer distinguished the data through two aspects, namely Tut Wuri and Handayani. Tut Wuri means giving support or motivation and Handayani means giving moral encouragement. The teacher' role that did by Erin is effective and applicable in teaching learning process. She showed various strategies to control the students. Teachers' role and teaching strategies in this movie can be a reference for the teacher in pursuit being an effective educator in the future.

There are some precious experiences gained during the completion of this study that then are suggested for some parties. First, for the readers, the writer assumes that some people enjoy watching a movie. The purpose of a movie is not only for entertainments but there are some values, explicitly and implicitly, depicted in every scene. It is hoped that the reader can take the positive aspect from the movie and apply it in their life. Then, for the educators or teachers, there are thousands of educational sources that support to be an effective educator or teacher. We have to learn from any source, and movie can be one of those references. There are so many educational values that we get and learn from a movie. Then, for the students or learners, it is important for them to find out and rebuild their extrinsic and intrinsic motivation. One of the ways to increase those motivations is through reading. Reading is one of the fundamental skills in language learning. This movie is considered as a literary work. As there are many aspects that can be analyzed in a movie. It is really worth to do a research on it.

REFERENCES

- Chairina Nasir, I. A. (2019). An Analysis of Moral Values in the Movie COCO. Proceedings of the 2nd English Education International Conference (EEIC) in conjunction with the 9th Annual International Conference (AIC), Universitas Syiah Kuala, September 18-19, 2019, Banda Aceh, Indonesia.
- Chowdhury, M. (2016). Emphasizing Morals, Values, Ethics, And Character Education In Science Education And Science Teaching . Malaysian Online Journal of Educational Science (MOJES).

- Creswell, J. W. (2008). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Campuran*. Bandung: PT Pustaka Pelajar.
- Green, Julie. (2010). *Shooting Video to Make Learning Fun*. US: Cherry Lake Publishing.
- Harmer, J. (2001). *The Practice Of English Language Teaching (3rd Ed.)*. London: Longman.
- Hornby, A.S. (1995). *Oxford Advanced Learners Dictionary*. London: Oxford University Press.
- Mohamad Zaenuri Arif, A. K. (2019). *An Analysis of Moral Value in the Movie entitled Saving Mr. Banks based on its Intrinsic Value*. *Profesional Journal of English Education (PROJECT)*.
- Nurgiyantoro, B. (2015). *Teori Pengkajian Fiksi*. Yogyakarta: Gadjah Mada University Press.

ROLE_THAT_REFLECTED_KHD_S_PRINCIPLE_IN_FREEDOM_W...

ORIGINALITY REPORT

55%

SIMILARITY INDEX

55%

INTERNET SOURCES

5%

PUBLICATIONS

21%

STUDENT PAPERS

MATCH ALL SOURCES (ONLY SELECTED SOURCE PRINTED)

18%

★ jurnal.unismuhpalu.ac.id

Internet Source

Exclude quotes Off

Exclude matches Off

Exclude bibliography On

ROLE_THAT_REFLECTED_KHD_S_PRINCIPLE_IN_FREEDOM_WRI

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

/0

PAGE 1

PAGE 2

PAGE 3

PAGE 4

PAGE 5

PAGE 6

PAGE 7
