

CHAPTER I

INTRODUCTION

A. Background of the Research

Education is an effort, which is done by purposely by human though the activities of guidance, instruction, and training for the better future. It is one important aspect for a country. Education has a purpose gain human resources who have intellectual, skill, and experience that supported by a good behavior and steady religious. Education is a fundamental aspect in nation building. By good education, the nation can develope their lives, moral and qualities. Because a good education will produce a good generation.

English is the world's most important tool of communication for the people from different countries to convoy idea, message, purpose, feelings, and opinions to others. Based on Kracht (2002: 03) he stated that language is means to communicate, it is a semiotic system. In Indonesia, english is thought as a foreign language learned from elementary school up to university level. It is learned formally as a compulsory subject in the school. In learning English, there are four language skills that teacher has to teach to the students, namely listening, speaking, reading, and writing. The skills are crucial in developing the language competence. The students should be able to use English in real communication.

In learning English there are methods used to make students enjoy learning English. Based on Razawi et. Al (2011: 179) in the process of learning the language, there are many variables that determine the succes of a language

learner. Language learning success is associated with a range of factors including age, gender, motivation, intelligence, anxiety level, learning strategies and language learning styles. In a class made up of various learning styles, it is always necessary for the teachers, particularly the language teachers to identify, respect and work on the diversity of the learners' differences. Interest in learning is one of the most important factors in the success of a learning process. So in the learning process, students must have an interest or preference to participate in learning activities that take place, because of the interest can encourage students to show attention, activities and participation in participating in learning that takes place.

In this case, the researcher focus on speaking skill, because speaking is the basic skill in language learning. Speaking seems to be the most important skills of all the four skills (listening, speaking, reading and writing) because people who know a language are usually referred to as speakers of that language. Speaking has become an interesting topic to discuss in learning the English language. Speaking as the most oral communication plays an important role to build better communication. According to Burkart (1998) in Argawati (2014:76), speaking is an activity that includes knowledge and related to components such as pronunciation, grammar, and vocabulary. It means, the people get ideas based on speaking, discussion with someone, and share anything about the benefits something. On the other hand, speaking can be improved by the components of English. The good speaking skill is when the students do the rules of speaking skills in the classroom. But, many students in

classroom not used English language.

SMP IT Ar-Rahmah use the Curriculum 2013 to improve and teach them by a good quality. It is also learned by junior high school. In learning English the students describe something in verbal communication. Consequently in English, speaking is the way how the students express themselves in verbal and nonverbal communication. Nonverbal communication expresses meaning or feeling without words stated by Levine and Adelman (1993).

According to the researchers' observations, there were some problems were found in the students' speaking skill. First, the students have difficulty understanding English due to the difficulty of understanding grammar and memorizing vocabulary. Second, some of them are not interested and they also only get full English subjects at junior high school, because when they were in elementary school English lessons were removed from the mandatory material and made into local content which made them don't know English from an early age. Third, because of this, many of them complain when teachers in teaching often use English instead of Indonesian, so teachers often use Indonesian when teaching except for simple instructions. Fourth, the teacher always repeats the same technique in teaching speaking. So, to resolve the problem the teacher should use the good strategy or technique in teaching English to make speaking activities work properly by choosing the suitable activities for the students. This case shows that the speaking ability of junior high school students is need more struggle.

Based on the explanation above the researcher is interested in conducting

a study entitled “An Analysis Of Students’ Speaking Skill At Seventh Grade On SMPIT Ar-Rahmah Pacitan Academic Year 2022/2023.”

B. Identification of the Problem

Based on the background of the study, students need more participation in teaching learning process, especially in speaking. There are several problems that can be identified as follow :

The first are students, they still think that learning English is difficult and boring, especially in speaking. The common problems are students just got this full english lesson in junior high school, beside that lack of connfident is also one of the reasons students find it difficult to understand English. To enhance student skill, there are many techniques such as discussion, debate and others.

Second, the teacher’s techniques and methods in teaching speaking are also the problem if they aren’t in accordance with student activities. However, if the teacher’s techniques and methods are appropriate, students will be able to speak in front of the class. Teacher must be more patient and work even harder in teaching. Furthermore, this research hopefully it will be useful for English teachers, students, readers, and especially for the researchers themselves

C. Limitation of the Problem

Based on the identification of study above, the researcher limits the study on An Analysis of Students Skill Seven Graders of SMPIT Ar-Rahmah Pacitan

Academic Year 2022/2023.

D. Formulation of the Problem

Based on the research background, the researcher formulates a problem of the research as follow :

1. How is the students' ability in speaking skill based on the aspect of speaking component: pronunciation, intonation, fluency, and grammar in SMPIT Ar-Rahmah Pacitan ?
2. How is the teacher role in mastering speaking skill, especially in English in SMP IT Ar-Rahmah Pacitan ?

E. Objective of the Research

Based on formulation of the problem above, the objectives of the study are :

1. To know the students' ability in speaking skill based on the aspect of speaking component; pronunciation, intonation, fluency and grammar in SMPIT Ar-Rahmah Pacitan.
2. To know the teacher role in mastering speaking skill, especially in English in SMPIT Ar-Rahmah Pacitan.

F. Significance of the Research

1. Theoritically

This research is expected to be able giving contribution for education in English learning. It also could be used as additional for those who want to conduct a research in English teaching process.

2. Practically

- a. For the student

The Students are able to know their difficulties on speaking English, so that they can improve their english speaking skills and feel enjoy during learning process.

b. For the teacher

The English teachers are able to know the learning progress and also the students' common problems which that teacher will fix mistakes and solve difficult for students in learning process. So it can create good atmosphere between teacher and student.

c. For further researcher

The result of this research could be one of reference to get more information about students' common problem on speaking English. Experience in language can be preparation to be good teacher in the future and can be implementation to their students in the future.

