

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Theoretical Review

1. English

English is one of the most used language in the world, or we can say International Language. Based on Kracht (2002: 03) he stated that language is means to communicate, it is a semiotic system. In Indonesia, english is thought as a foreign language learned from elementary school up to university level. It is learned formally as a compulsory subject in the school. In learning English, there are four language skills that teacher has to teach to the students, namely listening, speaking, reading, and writing. The skills are crucial in developing the language competence.

2. Learning

Learning is a process of effort carried out by each to obtain changes in good behavior in the form of knowledge, skills as well as positive attitudes and values as an experience to gain an understanding of the material that has been learned. This learning activity is carried out at school, at home, and in other places such as in museums, laboratories, forests and everywhere. Learning is a complex action and student. Skinner in Walgito (2010: 184) state that learning is a process of progressive behavior adaptation. Meanwhile according to Walgito (2010: 185) learning is a change in behavior that results in a change in behavior. Whittaker in Djamarah (2011: 12) formulates that learning as a process in which behavior

is generated or changed through practice or experience. So learning is a process of getting something new known.

According to Djamarah (2011: 13) learning is a series of physical and mental activities to obtain a change in behavior as a result of the experience of individuals in interactions with the environment involving cognitive, affective, and psychomotor. Likewise, according to Khodijah (2014: 50) learning is a process that allows a person to acquire and form new competencies, skills and attitudes involving internal mental processes that result in changes in behavior and are relatively permanents.

Thus it can be concluded that learning is a change in behavior in individuals – individuals who learn, the change is not only related to the addition of knowledge, but also in the form of skills, attitude, understanding, self-esteem, interests, character, self-adjustment. So it can be said that learning is a series of body and soul activities that lead to the development of the whole human person.

3. Teaching English as Foreign Language

Fachrurrazi, (2011) stated that it is important for anyone who wants to learn methods in teaching English to know the basic terms in the field. English becomes a foreign language in a country if in that country English is not used for formal communication and/or daily communication. (Richards, 1985) states that English is regarded as a foreign language when it does not function as an official language in certain country. (Brown, 1987) states that teaching a language consists of any activity on the part of one

person intended to facilitate the learning by another person of language which is not her/his native language. In short, teaching English as a foreign language means as an attempt to facilitate the learning of English as a foreign language by giving instruction, guidance and opportunity for the learners to learn English and giving them exposure to the real use of English.

4. Speaking Ability

Speaking is a communicative event which includes the use of verbal and non verbal language to deliver meaning. Speaking as an activity to produce sayings in the form of words and sentences orally in order to communicate with others stated by Irawati cited in Zuhriyah (2017:122). Speaking is the active use of language to express meaning, and for young learners, the spoken language is the medium through which a new language is encountered, understood, practiced, and learn.

Speaking is the most important skill because it is one of the abilities that are needed to in learning English. English speaking is not an easy task because speakers should know many important components like pronunciation, intonation, fluency, and grammar. Speaking also called as oral communication which is used more by people in their social communities. The purposes of speaking or communication in English, besides being able to describe things, peoples, places, and sequences of even orally, we should be able to express our ideas, opinions, feelings simply and to encourage ourselves to communicate to other people (Rahayu, 2015:63).

Khotimah (2014:51) Speaking has an important role in daily life that is to convey someone's mind directly. Then, speaking influences someone's performance in many aspects, such as social, politic, bussiness and education. Munawar (2015:489) stated speaking is a human communication tool that produces verbal sounds to share and express feelings and thoughts. There are many reasons why students should learn speaking in class; the first is so that students can interact with other people, fluently and appropriately. Then, secondly, speaking is an oral expression of thoughts. This means that through speaking, people can try to express what they think or feel directly.

5. The components of Speaking Ability

Speaking is one of competence for someone to reach the aim. According Hormaililis cited Harahap, Antoni and Rasyidah (2015:2) speaking have components that support someone to be a good public speaking.

a. Vocabulary

Vocabulary is one of the very important aspects which support speaking, and vocabulary is stock of words in a languange, written or spoken, with meaning that considered as cultural meaning used by group or individual community. Then, vocabulary plays an important role in speaking skill.

b. Grammar

Grammar help people to convay something based on rule speaking skill.

Next, to speak clearly and more effective manner that's why we are study about grammar.

c. Fluency

Speaking is an activity of reproducing words orally. It means that, there is a process of exchanging ideas between a speaker and listener. Therefore, it is important to have fluency as having the capability of other components of speaking. Fluency can be defined as the ability to speak fluently and accurately.

d. Pronunciation

Pronunciation is the first and most important thing native speakers notice during a conversation. Native speakers are more likely to understand, even someone make grammatical mistakes rather than if you make mistakes in pronunciation. Then, pronunciation related with intonation. All of the word have different meaning. Based on the pronunciation, we can know about the meaning also the aim someone's talk.

In addition, Erfiani (2017:139-140) stated there are three components that include with speaking skills. They are :

a. Accuracy of Grammar

Accuracy of grammar is a tool to improve one's grammar related to vocabulary that aims to judge someone based on conversation.

b. Pronunciation

Pronunciation is a very important part of mastering any foreign

language, including english. By pronunciation, we can know about the meaning of word by the sound of speaker.

c. Vocabulary

A collection of several words that have a meaning in a sentence aimed at interaction in communication.

According to Vanderkevent cited in Kurniati, Eliwarti, and Novitri (2015:5) the components of speaking as follows:

a. The Speakers

Speakers are a people who produce the sound. They are useful as a tool to express opinion or feelings to the hearer. So if there are no speakers, the opinion or the feelings or the feeling won't be stated.

b. The Listeners

Listeners are people who receive or get the speaker's opinion or feeling. If there are no listeners, speakers will express their opinions by writing.

c. The Utterances

The utterances are words or sentences, which are produced by the speakers to state the opinion. If there is no utility, both of the speakers and the listeners will use sign.

Based on explanation above, all of theories are mentioned the same opinions about the components of speaking. Later on, speaking is easy for us but teacher feel difficult to implement and transfer knowledge for students. The other reason, teacher must know also understand about this

components. This components help teacher to asses student to be understand with English.

6. Advantages and Functions of Speaking

Speaking is unique competence and large function in the world. Sadiku (2015:31) said speaking is special. Speaking support someone to express about their feeling and use speaking to consult or share anything. After that, by speaking we can discuss about some topic. Speaking have more advantages for people in daily life. Based on speaking, make it someone increase confidence to give information and make it good relationship in social environment. Speaking is one profession that's needed, and it's important for people who want be a teacher, lecture or public figure and also they must have a good speaking skills.

Speaking is one of the most important skills of all the language skills because individuals who learn a language are referred to as the speaker of that language. Then speaking is to say words to other people orally, to communicate, to make a request and speech.

According to Brown and Yule (1994) cited in Erasma, Sutapa and Salam (2012:3) there are three functions of speech:

- a. Speaking as Interaction. When people meet, they exchange greetings, tell stories about something, etc.
- b. Speak as Performance. This tends to be in the form of a monologue rather than dialogue, following a format that can be recognized and made as a work.

- c. Speaking as a Talking Transaction, is like discussing something with two or more people.

Based on explain above, we know that the function of English Language is important and key for someone to know about anything. Speaking can help people to deliver something, to communication, interaction to other.

7. Teaching Speaking

Sequeira (2012:3) teaching is a set of events, outside the learners which are designed to support the internal process of learning. Teaching is the way to deliver information about topic that would be learned by students. It's not easy to make speaking on class active. In addition, teaching speaking does not only teach students to produce spoken words to express their feeling, idea and mind but also to make students active in social knowledge of the situation and the topic (Baidawi, 2016:55). Most of the students don't want to speak English because they are too shy, afraid of making mistakes or their friends will laught of them.

Gower cited in Sagimin (2010:3) define several ways to encourage students to talk such as:

- a. Encourage student interaction. The teacher must create a comfortable atmosphere where students are not afraid to speak English in class and students can enjoy communicating.
- b. Give lots of controlled and guided exercises.
- c. Make communication activities to encourage student interaction.
- d. Plan your speaking activities carefully with clear objectives.

B. Previous Study

Several studies have been done and reported by many language teachers and researchers which have purpose to improve communicative ability.

First is from Winda Sari Dalimunthe (2016) with title “An Analysis of Skype in Speaking Class of the Third Semester Students At English Study Program of FKIP UIR”. The researcher aimed to investigate the Skype in speaking class applied by the third semester students in English study program of FKIP UIR and to achieve the objective of study, questionnaire of video conference (Skype) was used. This research consisted of 20 items and 12 indicators. The result showed that there is an agree response (52%) Skype in speaking class.

Next is from “An Analysis of Factors Influencing Learners’ English Speaking Skill” from Lai-Mei Leong & Seyedeh Masoumeh Ahmad (2017). Speaking skill is considered one of the most difficult aspects of language learning. Many language learners find it difficult to express themselves in spoken languages. This paper aims at establishing the need to focus on the factors affecting on language learners' English speaking skills. This review paper traces out the body of research concerning the term speaking, the importance of speaking, characteristics of speaking performance, speaking problems, and factors affecting speaking performance.

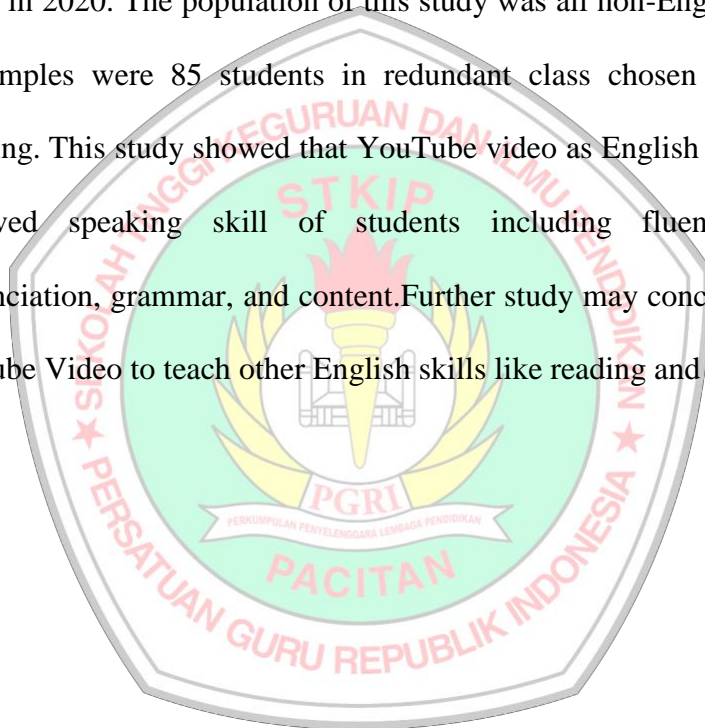
Third is from Betty Kasita Bangun (2018), entitled *Improving Students’ Speaking Skill By Using Show And Tell Method: A Classroom Action Research*. This research employed a qualitative study using a Classroom Action Research

approach by Kemmis and Mc. Taggart which was done during 3 cycles. Each of the cycle consists of four phases; planning, acting, observing, and reflecting, while each cycle was done in two meetings. Data were collected through the observation sheet, field notes, interview and and tests. The research findings show that there were improvement on students' speaking skill. Her research result suggested that the students show a tremendous improvement during the process of teaching learning when Show and Tell Method was applied. The students' participation and vocabulary mastery were increased; they were more active, enthusiastic, and confident in speaking.

Then Rina Marlina (2022), about *Effectiveness of Flipped Learning Method in Improving Students' Speaking Skill*. This research employed quasi-experimental method. The subject of this research were two groups, the experimental and the control group of the third semester students of Tadris Bahasa Inggris STAIN Majene. The data of this research were collected through pretest and post-test. The data of this research were analyzed by using SPSS. The result of the research reveal that the students' post-test in experimental experiment class, the minimum results were 20 and the maximum score was 60 with an average score of 32,00. Based on these data, it can be concluded that there is a difference in the average learning outcomes of students in the experimental class using the flipped learning method to improve their speaking skills.

The last is from Ahmad Nur Syafiq, Amalia Rahmawati, Anwari Anwari, Tyas Oktaviana (2021), entitled *Increasing Speaking Skill through YouTube*

Video as English Learning Material during Online Learning in Pandemic Covid-19. YouTube video is one alternative solution in teaching speaking during pandemic. This study attempts to find the use of YouTube videos to improve speaking skill of students and how teaching and learning process using YouTube videos are implemented in the class. A classroom action research was conducted to first semester college students of Muhammadiyah University of Kudus in 2020. The population of this study was all non-English program and the samples were 85 students in redundant class chosen using purposive sampling. This study showed that YouTube video as English learning material improved speaking skill of students including fluency, vocabulary, pronunciation, grammar, and content. Further study may concern on the use of YouTube Video to teach other English skills like reading and writing.



C. Framework Concept

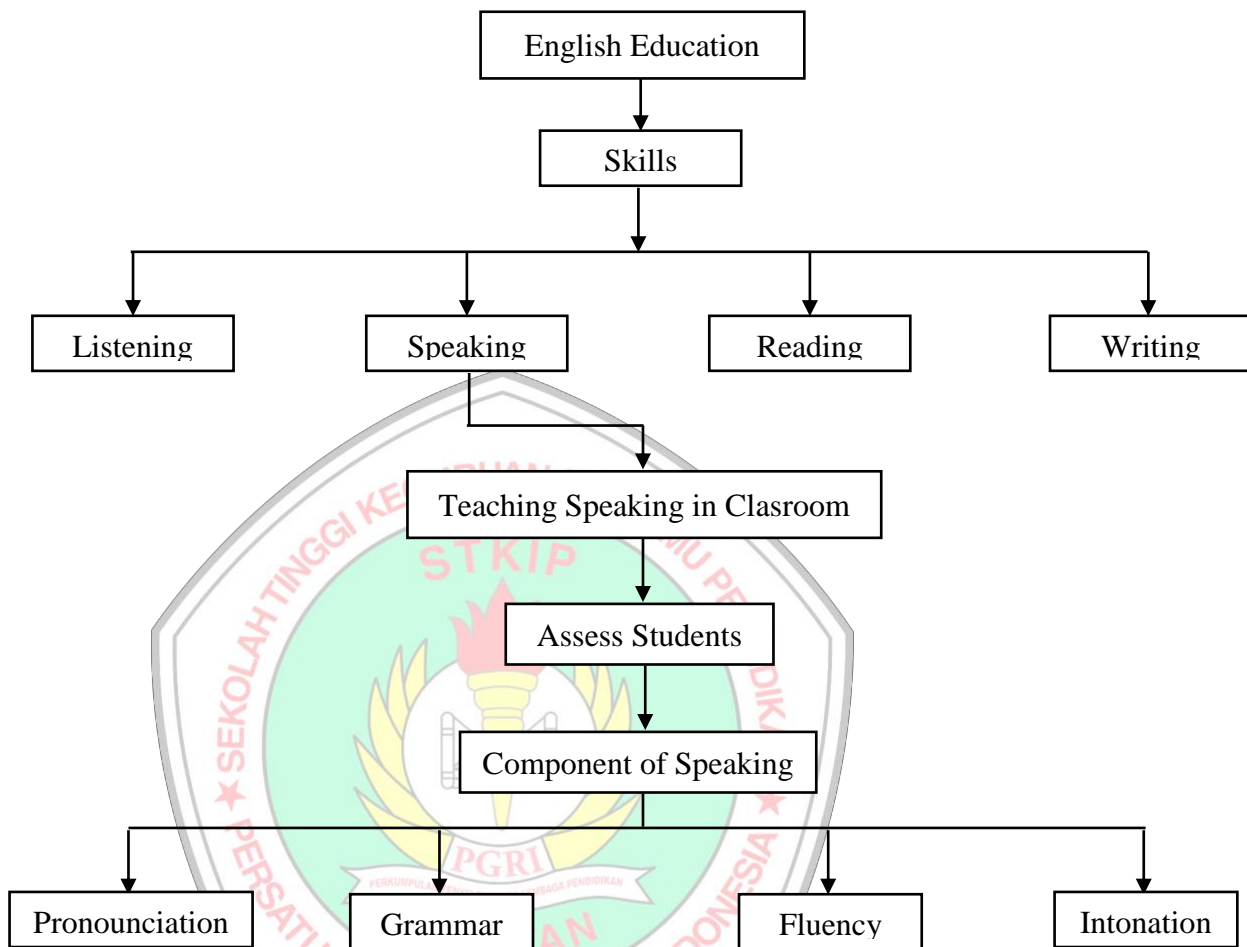


Figure 2.1 Framework Concept of An Analysis Of Students' Speaking Skill At Seventh Grade On SMPIT Ar-Rahmah Pacitan Academic Year 2022/2023.

Language Learning is one of the important skill that needed nowadays, especially on learning english. From learning language we can communicate with other people across the world. After that, English consist with four skills they are speaking, listening, reading, and writing. That we know, teacher is a key for student to catch idea based on material of English. Then, teacher should assess the students' ability based on component of English and in this research

the researcher will focus with analysis students' by components of speaking English such us pronunciation, grammar, fluency and intonation. So that the researcher needs An Analysis of Students Speaking Skill At Seventh Grade on SMPIT Ar-Rahmah Pacitan Academic Year 2022/2023.

