

ABSTRACT

Eka Windri Hastuti. **A STUDY OF WRITING QUALITY OF GRADE VII SMP NEGERI 4 ARJOSARI SATU ATAP IN THE ACADEMIC YEAR 2022/2023.**

Thesis.English Education Study Program Teacher Training and Education Collage STKIP PGRI PACITAN.

This research aimed to identify the errors made by seventh-grade students at SMP Negeri 4 Arjosari Satu Atap in writing, the difficulties experienced by the students, and the strategies they employed to overcome these difficulties.

The sample for this study consisted of 12 students, selected using a purposive sampling method. Data was collected through tests, questionnaires, and interviews between students and teachers. This study used a descriptive qualitative research design. The writing scores were assessed based on Jacob's theory. The data analysis techniques involved evaluating students' writing tests using a rubric, calculating the error, coding the questionnaire, coding the interview transcripts, and concluding.

The study's results show that language use and organization are the most dominant errors; six total grades are in the fair category. There are five total grades in the fair category in the vocabulary and content aspects, and the mechanics aspect is the least standard error made by students. There are four students in the fair category. Furthermore, there were six difficulties experienced: determining grammar, finding ideas, constructing sentences, composing paragraphs, problems in using conjunctions, and challenges in using punctuation. Moreover, several strategies were employed by students to overcome these writing difficulties, such as getting help from a friend, asking the teacher, searching in the dictionary, reading a book, and finding inspiration.

Keywords: *Writing Quality, Writing Error, Students Difficulties, Writing Strategies*