

CHAPTER III

RESEARCH METHOD

A. Research Design

This method of research used the qualitative as the method to analyze the students' error in the use of tenses which are commonly made. Qualitative research is one of social research that adopts both versatile and data-driven research style, uses relatively unstructured data, emphasizes the subjectivity's role in the research, and uses verbal analysis as a statistical type (Hammersley, 2013).

In this study, researchers analyze The Study of tense error for second grade students of English Education STKIP PGRI Pacitan at Academic Year 2022/2023. In line with this code, the researcher uses a qualitative descriptive method. This research is descriptive qualitative because according to the research objective is to describe the phenomenon of information obtained from actual conditions based on observation so that later researchers can describe it naturally and objectively. to collect data researchers used several instruments including from observation, tests, interviews, field notes, and documentation.

B. Data Source

The subjects of this study were students of STKIP PGRI Pacitan from first semester English study program in one class which totaled 25 students with 6 males and 19 females. This study used a purposive sampling technique. Because researchers feel that the samples taken know the most about the problems that will be studied by researchers. The use of deep purposive sampling This research aims

to find out how the tenses error occurs between the learning outcomes of second semester English study program in STKIP PGRI Pacitan.

C. Time and Location

1. Time

This research is planned after the Proposal Seminar / Post-UAS odd semester. More precisely 15 June 2023, from the first week until last week. Because they still must go through the licensing process first before plunging into the location.

2. Location:

This research conducted at STKIP PGRI Pacitan in Jl. Cut Nyak Dien No.4-A, Kebon, Ploso, Kec. Pacitan, Kabupaten Pacitan, Jawa Timur 63515

D. Research Instruments

1. Worksheet

The researcher gives a written text test to the students' first semester for collecting the data that related to the Research. Student must make a Narrative text about Childhood story; stories are composed of introductions and start telling stories that were memorable in your Childhood. The text consists of 3 paragraphs with 5 sentences per paragraphs.

2. Questionnaire-Sheet

The data collection through the distributed questionnaire was conducted using a prepare list of questions by the researcher. The questionnaire consisted of 2

questions. The questions as follows: 1) What obstacles did you encounter in writing narrative text? 2) How did you overcome those obstacles?

3. Mobile Phone

Mobile phone were used by researchers to send surveys and questionnaires to respondents through online platforms. Respondents could easily fill out the questionnaire forms using their devices, and the results were automatically recorded in the research database. Additionally, they were used to document the required objects as supplementary material for the research.

E. Technique of collecting Data

1. Worksheet

In carrying out this test, the researcher gave a test in the form of making a narrative text with some of the same provisions among students to get the desired research results. the test is in the form of student worksheets with instructions to work on narrative texts. The method of using this test is expected to produce data that is in accordance with research on tenses errors.

2. Questionnaire

The questionnaire was a tool commonly used in research to gather data from respondents. It was a written or online form containing a series of questions designed with specific objectives. The purpose of the questionnaire was to obtain responses and perspectives from respondents regarding a particular topic relevant to the research. In this research, the questionnaire consisted of two types of questions, namely one closed-

ended question and one open-ended question. The questions in the questionnaire were well-designed, clear, and relevant to ensure accurate and useful data for the research.

3. Documentations

It contains the data or what can be called field notes, the results of tests for first semester students English education program have passed with representatives of This data is in the form of student test sheets as well as recordings and pictures showing the research activities carried out.

F. Technique of Analyzing Data

1. Collecting all the students' writing text test

This contains the results of the test for making descriptive text that the researcher has given to students in first semester English education program and has been done according to the instructions made by the researcher.

2. Reading all the students' writing composition

Reading the results of the test to find and examine errors contained in writing texts that have been done by students in first semester English education program.

3. Making a list of errors

Make a list after finding and examining the tense errors contained in the written text test results that have been given. The Researcher classified the tense errors into two aspects: Sentence Pattern (subject and verb) and Tenses.

4. Classifying the student's errors

The Classifying of the error tenses that have been listed uses a table which contains several points, namely the type of tense, the tense formula, the error tense resulting from the written text test done by the students, and the correct tense.

5. The technique of data analysis which is used by the writer in this research is qualitative analysis technique which function is to describe and interpret the result of quantitative data. For getting the quantitative data, it will describe in the table of percentage and formula as follows:

$$P = \frac{F}{N} \times 100\%$$

Notes:

P: Percentage

F: Frequency

N: Number of cases (total of frequency).



