

CHAPTER I

INTRODUCTION

A. Background of the Research

Language in general is an interaction tool to convey ideas, thoughts, concepts and feelings. In language there are meanings, vocabulary, sounds and structures that make up the ability to think. In the era of very rapid globalization, it is increasingly opening up opportunities to communicate internationally. The language that is a means of communication as an international language throughout world is English. English is a global language (Crystal, 2000:21). English learning and understanding becomes an unavoidable necessity. English is the largest language in the world which is used as the language of communication both spoken and written (Ahmad Dahlan University, 2012).

There are four English skills: listening, speaking, reading, and writing. Listening skills can train students' speaking skills what is spoken by others, students will listen and can also speak. Because listening can absorb information well. Improving speaking skills can be done by repeating what others say in English. Usually this technique is used by the teacher at the time of class. Students will mimic a form until they can speak well. The next skill is reading. Reading is a crucial English ability. In reading, sometimes it difficult understand what is being conveyed. In fact in reading one will build one's own meaning from the takes already read. Reading is a technique that readers employ to comprehend the message that the author is attempting to convey via the use of words or texts (Tarigan,1985:7). Reading skills can search for written information. The next skill is writing skills. Writing is a skill synonymous with the merging of letters related to the sounds of the language. In writing English, students have creativity in daily learning.

Of the four skills. The fact is that students tenth grade APHP 1 are constrained by reading skills. Students are constrained in reading due to lack of comprehension constrained by limited study time at school. Lack of improvement in English reading skills. As for students difficulty in pronouncing vocabulary that they do not memorize in English. Students should be able to advance their reading abilities. Teachers can help students by creating small group discussion. These small group discussion will add skills in reading with discussions. It will be easier because students will give feedback to other students to gain good skills. The teacher will guide the course of learning by giving directions on what will be discussed. With this students will gain more knowledge and be able to increase creativity, self confidence. Comprehension ability is seen a skills fo acquiring knowledge and expanding information as a result of English reading activities (Halimyanto, 2015:1). This small group discussion in the tenth grade of APHP 1 will be one of the main learning process. Learning using these small group discussion will be developed in reading to reduce students lack of understanding.

Small group discussion it is evidence (Hasiban and Moedjiono, 2000: 20). The small group discussion model is a teaching strategy that places an emphasis on encouraging student participation in small group discussions. Small group discussion is one of the many active learning models that can stimulate active learners from the beginning through activities that build group work and short time greetings make just think about the subject matter, there are also techniques for leading learning techniques for the whole class or small groups (Mei Siberia, 2009: 1). In fact, in this learning students can become more active in learning and can be a reference so that students are interested in learning with small group discussion media in reading learning. The process of one or more people connecting worldwide and confronting one another about specific goals or objectives through conversation or problem-solving is known as a small group discussion (Hasiban and Moedjiono, 2000: 20). The small group

discussion model is a type of learning that places an emphasis on the participation of the students in small group discussion. Small group discussion is one of the many active learning models this can be stimulate active learners from the beginning through activities that build group work and short time greetings make just think about the subject matter, there are also techniques for reading learning techniques for the whole class or small groups (Mei Siberia, 2009: 1). In fact, in this learning technique students can become more active in learning and can be used as a reference so that students are interested in learning with small group discussion media in reading learning.

B. Problem Identification

Based on the background of the problem that has been explained, identification of the problem in this study :

1. There is still a need to improve Reading skills in grade tenth APHP 1 students of SMK Negeri Kebonagung.
2. It needs to use the proper method techniques in Reading skills in grade tenth APHP 1 students of SMK Negeri Kebonagung.
3. A need for learning media that supports the ease and comfort of student in meeting the need of learning information in Reading skill in grade tenth APHP 1 students SMK Negeri Kebonagung.

C. Limitations of the Problem

Limitations of the problem this study are student learning in small group discussions in Reading skills in class X APHP 1 students of Smk Negeri Kebonagung.

D. Formulation of Problem

Based on the limitations of the Problem that has been explained the Formulation of the problem in this is:

1. How is the implementation of small group discussions to teach reading in grade tenth APHP 1 SMK Negeri Kebonagung?
2. How do students respond to reading learning in grade tenth APHP 1 SMK Negeri Kebonagung?
3. What are the students difficulties in learning reading in grade tenth APHP 1 SMK Negeri Kebonagung?

E. Objectives of the Research

According to how the research was designed, its goals are as follows :

1. Describe the discussion method in improving students learning outcomes in class X APHP 1 SMK Negeri Kebonagung.
2. Describe the response of students of Reading learning using Small Group Discussion grade tenth APHP 1 SMK Negeri Kebonagung
3. Describe to find the students difficulty reading learning using a Small Group Discussion grade tenth APHP 1 SMK negeri Kebonagung.

F. Significant of the Research

The result of this study are required to offer the following benefits in the from is:

1. Theoretically

This research is expected to add broad knowledge and insight into small group discussion learning education in reading English. And it is expected to be a means of knowledge so that theoretically learned knowledge in school.

2. Practical benefits

A. For Teachers

Able to add knowledge and become teacher reference materials related to teaching and learning techniques

B. For School

This research can improve learning skills in the classroom, benefit students, can provide positive insight and knowledge about school progress and conducive learning at school.

C. For Authors

For writers, this research is expected to be a medium for developing abilities and making valuable experiences. Can provide learning outcomes.

D. For Further Researcher

It is anticipated that this research will advance English language instruction.

