

## ABSTRAK

**Ainun Rofiah.** *Pengembangan Media Scrapbook Pada Pembelajaran IPA Untuk Meningkatkan Minat Belajar Siswa Sekolah Dasar.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk mendeskripsikan: (1) prosedur pengembangan produk media *Scrapbook* pada pembelajaran IPA untuk meningkatkan minat belajar siswa sekolah dasar; (2) kelayakan media *Scrapbook* pada pembelajaran IPA untuk meningkatkan minat belajar siswa sekolah dasar; (3) efektifitas media *Scrapbook* pada pembelajaran IPA untuk meningkatkan minat belajar siswa sekolah dasar.

Jenis penelitian ini adalah *Research & Development* (R&D) dengan model pengembangan Borg & Gall yang dimodifikasi Sugiyono (2015) dengan 7 langkah tahapan. Langkah-langkah yang ditempuh meliputi: (1) potensi dan masalah; (2) pengumpulan data; (3) desain produk; (4) validasi desain; (5) revisi desain; (6) ujicoba media; (7) revisi produk. Produk *Scrapbook* diujicobakan kepada 9 siswa kelas IV sekolah dasar dalam uji coba kelompok kecil. Kelayakan produk didasarkan pada hasil penilaian ahli materi, ahli media serta respon guru dan siswa kelas IV sekolah dasar sebagai subjek uji coba. Keefektifan produk didasarkan pada hasil angket minat sebelum dan sesudah subjek uji coba. Teknik pengumpulan data dengan menggunakan observasi, wawancara, angket, dan dokumentasi. Analisis data menggunakan teknik tingkat kevalidan produk, analisis data angket respon, dan analisis data uji coba.

Hasil penelitian menunjukkan bahwa: (1) media *Scrapbook* pada pembelajaran IPA untuk meningkatkan minat belajar siswa sekolah dasar telah dikembangkan dengan model pengembangan Borg & Gall yang dimodifikasi Sugiyono (2015); (2) kelayakan media *Scrapbook* dinyatakan “Sangat Valid” oleh ahli materi dengan rerata sebesar 4,62 dan oleh ahli media dengan rerata sebesar 4,4, dinyatakan “Valid” serta perolehan hasil angket respon guru sebesar 100% dan hasil angket respon siswa sebesar 98,70% dengan kategori “Sangat Layak”; (3) tingkat keefektifan media *Scrapbook* dinyatakan efektif dengan rata-rata *N-Gain score* adalah 0,7 yang berarti kategori sedang dan persentase *N-Gain score* menunjukkan angka 73% yang bermakna cukup efektif.

**Kata Kunci:** Pengembangan, Media pembelajaran, Scrapbook, Minat, Pembelajaran IPA



## ABSTRACT

**AinunRofiah.** *The Development of Scrapbook Media in Science Learning to Increase Elementary School Students' Learning Interest. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

*This study aims to describe: (1) the procedure for developing Scrapbook media products in science learning to increase elementary school students learning interest; (2) the feasibility of Scrapbook media in science learning to increase elementary school students learning interest; (3) the effectiveness of Scrapbook Scrapbook media in learning science to increase the learning interest of elementary school students.*

*This type of research is Research & Development (R&D) with the Borg & Gall development model modified by Sugiyono (2015) with seven stages. The steps taken include (1) potentials and problems; (2) data collection; (3) product design; (4) design validation; (5) design revisions; (6) media trials; and (7) revision of products. The Scrapbook products were tested on nine fourth-grade elementary school students in small group trials. The feasibility of the product is based on the results of the assessment of material experts, media experts, and the responses of teachers and fourth-grade elementary school students as test subjects. The product's effectiveness is based on the results of the student interest questionnaire before and after the test subject. Data collection techniques using observation, interviews, questionnaires, and documentation. Data analysis used product validity level techniques, response questionnaire data analysis, and trial data analysis.*

*The results of the research show that (1) The Scrapbook media in science learning to increase elementary school students learning interest has been developed using the Borg & Gall development model modified by Sugiyono (2015); (2) the feasibility of the Scrapbook media was declared "Very Valid" by material experts with an average of 4.62, by media experts with an average of 4.4 was declared "Valid" the acquisition of teacher response questionnaire results were 100%, and the student response questionnaire results were 98.70% in the category "Very Eligible"; (3) the level of effectiveness of Scrapbook media is stated to be effective with an average N-Gain score of 0.7 which means the medium category and the percentage of N-Gain score indicates 73% which means quite effective.*

**Keywords:** *Development, Learning Media, Scrapbook, Interest, Science Learning*

