

ABSTRAK

Aji Wicaksana. *Penerapan Model Pembelajaran Kooperatif Tipe Course Review Horay (CRH) Implikasinya Terhadap Hasil Belajar Matematika Siswa Kelas V SDN 3 Wonokarto Tahun Pelajaran 2022/2023.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk mendeskripsikan penerapan model pembelajaran kooperative tipe *Course Review Horay* (CRH) dan hasil belajar matematika siswa kelas V SDN 3 Wonokarto. Penelitian ini merupakan penelitian kualitatif. Sumber data adalah siswa kelas V SD Negeri 3 Wonokarto. Data diperoleh dari observasi, wawancara, tes tulis, dan dokumentasi. Teknik analisis data menggunakan analisa deskriptif.

Hasil penelitian menunjukkan bahwa (1) Penerapan model pembelajaran kooperatif tipe *Course Review Horay* (CRH) di kelas V SDN 3 Wonokarto berjalan sesuai dengan perencanaan. Siswa menunjukkan semangat dan keterlibatan yang lebih tinggi dalam mengikuti pembelajaran dengan model kooperatif tipe *Course Review Horay* (CRH); (2) Hasil belajar matematika siswa kelas V dengan menerapkan model pembelajaran kooperatif tipe *Course Review Horay* (CRH) di SDN 3 Wonokarto mengalami peningkatan. Terdapat peningkatan rata-rata nilai sebesar 5 poin dari 74,6 meningkat menjadi 79,6.

Kata Kunci: Hasil Belajar, Pembelajaran Kooperatif, *Course Review Horay*, Matematika.

ABSTRACT

Aji Wicaksana. The Implementation of the Course Review Horay (CRH) Type Cooperative Learning Model Implications for Mathematics Learning Outcomes of Grade V Students of SDN 3 Wonokarto in the 2022/2023 School Year. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.

This study aims to describe the implementation of the Course Review Horay (CRH) type cooperative learning model and the mathematics learning outcomes of fifth grade students of SDN 3 Wonokarto. This research is a qualitative research. The source of data is fifth grade students of SDN 3 Wonokarto. Data were obtained from observation, interviews, written tests, and documentation. The data analysis technique used descriptive analysis.

The results showed that (1) The implementation of the Course Review Horay (CRH) type cooperative learning model in class V SDN 3 Wonokarto went according to plan. Students showed higher enthusiasm and involvement in participating in learning with the Course Review Horay (CRH) type cooperative model; (2) The mathematics learning outcomes of grade V students by applying the Course Review Horay (CRH) type cooperative learning model at SDN 3 Wonokarto increased. There was an increase in the average score by 5 points from 74.6 to 79.6.

Keywords: *Learning Outcomes, Cooperative Learning, Course Review Horay, Mathematics.*

