ABSTRAK

Alfan Saifut Aminulloh. *Analisis Kesiapan Sekolah Dalam Melaksanakan Pendidikan Inklusif di Sekolah Dasar Inklusi Kabupaten Pacitan Wilayah Timur*. Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk 1) Mengetahui bagaimana kesiapan fisik dan sarana prasarana SDN Sudimoro 1 dan SDN 2 Tanjung Lor dalam proses pelaksanaan pendidikan inklusi, 2) Mengetahui kesiapan sumber daya manusia di SDN Sudimoro 1 dan SDN 2 Tanjung Lor dalam proses pelaksanaan pendidikan inklusi, 3) Mengetahui apa saja yang menjadi hambatan SDN Sudimoro 1 dan SDN 2 Tanjung Lor dalam penyelenggaraan pendidikan Inklusif. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, wawancara, dan dokumentasi. Metode analisis data yang digunakan yaitu reduksi data, penyajian data, dan verifikasi data. Hasil analisis dalam penelitian ini diuraikan dengan menggunakan kata-kata biasa.

Hasil dari penelitian ini diperoleh data sebagai berikut. 1) Berdasarkan hasil observasi ketersediaan sarana dan prasarana di SDN Sudimoro 1 dan SDN 2 Tanjung Lor diperoleh persentase kesiapan sebesar 62,5% sehinggga dapat disimpulkan bahwa kedua sekolah dasar "Siap" dalam penyelenggaraan pendidikan inklusif, 2) SDN Sudimoro 1 dan SDN 2 Tanjung Lor Secara kesiapan tenaga pendidik dapat dikatakan "Siap" karena pada sekolah tersebut sudah terdapat lebih dari 2 Guru Pendamping Khusus (GPK) yang sudah mengikuti lokakarya serta workshop sebagai GPK, 3) Hambatan yang dihadapi SDN Sudimoro 1 dan SDN 2 Tanjung Lor dalam penyelenggaraan pendidikan inklusif meliputi kurangnya beberapa fasilitas pendukung seperti media pembelajaran dan belum adanya aksesbilitas bagi anak berkebutuhan khusus serta kurangnya atensi dari orangtua siswa.

Kata Kunci: Kesiapan, Sekolah Dasar, Sekolah Inklusi, Pendidikan Inklusif

ABSTRACT

Alfan Saifut Aminulloh. *Analysis of School Readiness in Implementing Inclusive Education in Inclusive Elementary Schools of Pacitan Regency Eastern Region. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

This study aims to 1) know how the physical readiness and infrastructure of SDN Sudimoro 1 and SDN 2 Tanjung Lor in implementing of inclusion education, 2) know the readiness of human resources at SDN Sudimoro 1 and SDN 2 Tanjung Lor in implementing of inclusion education, 3) know what are the obstacles to SDN Sudimoro 1 and SDN 2 Tanjung Lor in implementing of inclusion education. The data collection techniques this study were observation, interviews, and documentation. The data analysis methods used data reduction, data presentation, and data verification. . The results of the analysis this study were described using ordinary words.

The results of this study obtained the following data: 1) Based on the observation of the availability of facilities and infrastructure at SDN Sudimoro 1 and SDN 2 Tanjung Lor, a percentage of readiness of 62.5% was obtained. So that, it can be concluded that two elementary schools were "Ready" in the implementation of inclusive education, 2) SDN Sudimoro 1 and SDN 2 Tanjung Lor in terms of readiness of educators, it can be said to be "Ready" because in these schools were already more than 2 Special Assistance Teachers (GPK) who have attended workshop as GPK, 3) Obstacles faced by SDN Sudimoro 1 and SDN 2 Tanjung Lor in the implementation of inclusive education include were the lack of several supporting facilities such as learning media and the lack of accessibility for children with special needs as well as lack of attention from parents.

Keywords: Readiness, Primary School, Inclusion School, Inclusive Education