

## ABSTRAK

**Nindi Septi Wulandari.** *Pengembangan Media Wayang Kertas Sebagai Media Minat Baca Kelas II SDN Bangunsari.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini dilaksanakan untuk mendeskripsikan: (1) prosedur pengembangan media wayang kertas sebagai media minat baca kelas II SDN Bangunsari, (2) kelayakan media Wayang Kertas pada materi cerita fabel siswa kelas II, dan (3) respon siswa serta guru kelas II terhadap pengembangan media pembelajaran Wayang Kertas pada materi cerita fabel.

Penelitian ini menggunakan model pengembangan Borg and Gall. Teknik pengumpulan data menggunakan wawancara angket dan dokumentasi. Analisis data menggunakan teknik kevalidan produk dan analisis data uji coba.

Hasil penelitian menunjukkan bahwa: (1) media Wayang Kertas dikembangkan dengan model dengan uji coba dan validasi ahli; (2) Penilaian ahli materi dengan rata-rata skor 4 "Valid". Ahli materi menyatakan bahwa kualitas produk yang dilihat dari aspek kualitas materi pembelajaran dianggap "Valid". Penilaian ahli media dengan rata-rata skor 3,7 "Valid". Ahli media menyatakan aspek fisik, visual, dan ketertarikan dinyatakan "valid". Penilaian ahli Bahasa dengan rata-rata skor 3,75 "Valid". Ahli Bahasa menyatakan bahwa dari tiga aspek yang dinilai memperoleh penilaian baik"valid"(3). Kesimpulannya media wayang kertas dinyatakan "Sangat baik" dan memenuhi kriteria kelayakan. Berdasarkan uji respon siswa dan guru, diperoleh angket respon guru sebesar 93,33% dengan kriteria "sangat baik" ditinjau dari segi manfaatnya. Sedangkan hasil angket respon siswa sebesar 96,67% dengan kriteria "sangat baik" ditinjau dari minat baca siswa.

**Kata Kunci:** media, wayang kertas, minat baca

## ABSTRACT

*Nindi Septi Wulandari. Development of Paper Puppets Media as Media for Reading Interest for Class II SDN Bangunsari. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

*This research was conducted to describe: 1) the procedure for developing paper puppets as media for reading interest in class II SDN Bangunsari, 2) the feasibility of paper puppet media in fable story material for class II students, and 3) the response of students and teachers of class II to the development paper puppet learning media on fable story material.*

*This study used the Borg and Gall development model. Data collection techniques used questionnaire interviews and documentation. Data analysis used product validity techniques and trial data analysis.*

*The results of the study show that: (1) paper puppets media was developed using a trial and expert validation model; (2) the assessment of material experts with an average score of 4 "Valid." The material experts state that product quality seen from the quality aspect of learning materials is considered "Valid." The assessment of media experts with an average score of 3.7 "Valid." The media experts stated that the physical, visual, and interest aspects were declared "valid." The assessment of the linguist with an average score of 3.75 was "Valid." The linguist stated that of the three aspects assessed, they received a good "valid" rating (3). In conclusion, the paper puppets media is declared "Very Good," fulfilling the eligibility criteria. Based on student and teacher response tests, a teacher response questionnaire was obtained at 93.33%, with the "very good" criteria regarding its benefits. At the same time, the results of the student response questionnaire were 96.67%, with the criteria of "very good" regarding students' reading interests.*

**Keywords:** *paper wayang media, interest in reading*