

ABSTRAK

Putri Ning Rahayu. *Pola Interaksi Guru dan Siswa dalam Pembelajaran Tematik Berbasis Peningkatan Keaktifan Siswa Kelas 5 Di SD Negeri Menadi.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Tujuan penelitian ini adalah untuk mengetahui 1) pola interaksi guru dan siswa dalam pembelajaran tematik berbasis peningkatan keaktifan siswa kelas 5 SD Negeri Menadi, 2) keaktifan siswa melalui pola interaksi guru dan siswa yang diterapkan di SD Negeri Menadi.

Penelitian ini merupakan penelitian kualitatif yang dilaksanakan pada semester genap tahun pelajaran 2022/2023. Pendekatan yang digunakan adalah pendekatan deskriptif kualitatif. Subjek penelitiannya adalah 12 siswa dari kelas V SD Negeri Menadi. Teknik pengambilan subjek adalah teknik *purposive sampling*. Pengumpulan data menggunakan metode observasi, wawancara dan dokumentasi. Keabsahan data menggunakan triangulasi teknik. Teknik analisis data meliputi reduksi data, penyajian data dan kesimpulan.

Hasil analisis data menyimpulkan bahwa: 1) terdapat tiga pola interaksi guru dan siswa yaitu pola interaksi satu arah dimana guru sebagai pemberi aksi dan siswa sebagai penerima aksi, pola interaksi dua arah dimana siswa dan guru sebagai pemberi aksi dan penerima aksi, pola interaksi multi arah dimana interaksi bukan hanya antara siswa dengan guru tapi siswa dengan siswa lainnya juga. 2) keaktifan siswa dalam pembelajaran meliputi mampu menjawab pertanyaan, diskusi kelas, tampil di depan kelas, berani bertanya, ikut serta melaksanakan tugas belajarnya

Kata Kunci: Pola interaksi, Keaktifan, Pembelajaran tematik

ABSTRACT

Putri Ning Rahayu. *The Teacher and Student Interaction Patterns in Thematic Learning Based on Increasing the Activeness of Grade 5 Students at SD Negeri Menadi.. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

The purpose of this study was to find out 1) the pattern of teacher and student interaction in thematic learning based on increasing the activeness of grade 5 students at Menadi Public Elementary School, 2) the activeness of students through teacher and student interaction patterns applied at Menadi Public Elementary School.

This research was a qualitative research conducted in the even semester of the 2022/2023 school year. The approach used a qualitative descriptive approach. The research subjects were 12 students from class V of Menadi Public Elementary School. Subject taking technique was purposive sampling technique. Data collection used the method of observation, interviews and documentation. The validity of the data using triangulation techniques. Data analysis techniques were data reduction, data presentation and conclusions.

The results of the data analysis can be concluded that: 1) there were three patterns of teacher and student interaction, namely one-way interaction patterns where teacher is the giver of the action and students are the recipients of the action. Besides, interaction was not only between students and teachers but also students with other students well. 2) the activeness of students in learning includes being able to answer questions, class discussions, appear in front of the class, dare to ask questions, participate in carrying out their learning assignments.

Keywords: *Pattern of interaction, Activeness, Thematic learning*