

## ABSTRAK

**Ranny Aprilia Putri.** *Strategi Pembinaan Karakter Pelajar Pancasila Berbasis Sekolah Adiwiyata di SD Negeri 2 Purwoasri.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk mendeskripsikan: (1) strategi pembinaan pelajar Pancasila Berbasis sekolah Adiwiyata di SD Negeri 2 Purwoasri, (2) Profil pelajar Pancasila siswa kelas IV melalui program sekolah Adiwiyata di SD Negeri 2 Purwoasri. Metode penelitian ini adalah deskriptif kualitatif. Teknik pengumpulan data yang digunakan pada penelitian ini adalah observasi, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa: (1) Strategi pembinaan karakter pelajar Pancasila berbasis sekolah Adiwiyata dilakukan pada saat pembelajaran, kegiatan pembiasaan, dan kegiatan ekstrakurikuler yang menjadikan siswa terbiasa menjadi siswa yang memiliki karakter pelajar pancasila dan berbasis sekolah Adiwiyata di SD Negeri 2 Purwoasri. Semua kegiatan strategi pembinaan karakter pelajar Pancasila berbasis sekolah Adiwiyata dilaksanakan secara rutin dan bergantian. (2) Pembinaan karakter pelajar Pancasila di SD Negeri 2 Purwoasri dilaksanakan pada saat pembelajaran, kegiatan pembiasaan, dan kegiatan ekstrakurikuler kegiatan program Adiwiyata juga disisipkan ke dalam pelajaran di kelas sehingga siswa dapat bertindak sesuai dengan apa yang sudah diajarkan. Kegiatan terealisasi di sekolah tergolong sangat baik dengan adanya modul, sumber pembelajaran yang berbasis lingkungan hidup, program kegiatan rutin dan bergantian untuk dilaksanakan. Siswa mampu bekerja sama, dan menghargai temannya. Memungut sampah lalu mampu mengolah barang bekas menjadi sebuah kerajinan, dan melaksanakan kegiatan bersama bersama terutama beribadah.

**Kata Kunci:** Adiwiyata, Karakter, Pelajar, Pembinaan, Strategi

## **ABSTRACT**

**Ranny Aprilia Putri.** *Adiwiyata School-Based Pancasila Student Character Development Strategy at SD Negeri 2 Purwoasri. Pacitan: STKIP PGRI Pacitan, 2023.*

*This study to describe: (1) Adiwiyata school-based Pancasila student development strategies at SD Negeri 2 Purwoasri, (2) Profile of Pancasila students in grade IV through the Adiwiyata school program at SD Negeri 2 Purwoasri. This research method is descriptive qualitative. Data collection techniques used in this study were observation, interviews, and documentation.*

*The results of the study show that: (1) The character development strategy for Pancasila students based on Adiwiyata schools is carried out during learning, habituation activities, and extracurricular activities that make students accustomed to being students who have the character of Pancasila students and are based on Adiwiyata schools at SD Negeri 2 Purwoasri. All character development strategy activities for Pancasila students based on Adiwiyata schools are carried out routinely and alternately. (2) Character building for Pancasila students at SD Negeri 2 Purwoasri is carried out during learning, habituation activities, and extracurricular activities for Adiwiyata program activities are also inserted into lessons in class so that students can act according to what has been taught. Activities realized in schools are classified as very good with modules, learning resources based on the environment, routine, and alternate activity programs to be carried out. Students can work together and respect their friends. Collecting trash and then being able to process used goods into a craft and carry out joint activities, especially worship.*

**Keywords:** *Adiwiyata, Character, Students, Coaching, Strategy*