

## ABSTRAK

**Reza Rosalina Damayanti.** *Analisis Dampak Broken Home Terhadap Hasil Belajar pada Siswa SDN Ketepung 1 Kabupaten Pacitan.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk menganalisis dampak *broken home* terhadap hasil belajar pada siswa SDN Ketepung 1 Kabupaten Pacitan. Penelitian ini merupakan penelitian jenis kualitatif dengan pendekatan deskriptif. Subjek yang diteliti merupakan siswa *broken home* kelas IV dan kelas V SDN Ketepung 1. Data diperoleh dari observasi, wawancara, dan dokumentasi. Teknik analisis data yaitu pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Data diuji kevalidan dengan teknik triangulasi sumber.

Hasil penelitian menunjukkan bahwa (1) kemampuan verbal siswa cukup baik karena kedua siswa mampu merespon teman sebaya, guru, dan keluarga dengan bahasa yang baik; (2) keterampilan intelektual cukup baik karena kedua siswa dapat memenuhi KKM yang sudah ditetapkan; (3) aspek kognitif siswa cukup baik karena kedua siswa tidak berada di peringkat bawah; (4) keterampilan motorik siswa cukup baik karena kedua siswa dapat bersosialisasi dengan seluruh warga sekolah; (5) sikap siswa dapat dikategorikan cukup baik karena kedua siswa mampu bersikap sopan dan santun terhadap warga sekolah.

**Kata Kunci:** *Broken Home*, Hasil Belajar, Pacitan

## ABSTRACT

**Reza Rosalina Damayanti.** *An Analysis of the Broken Home Impact on Students' Learning Outcomes in SDN Ketepung 1 Pacitan Regency. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

*This study aims to analyze a broken home's impact on students' learning outcomes at SDN Ketepung 1 Pacitan Regency. This research is a qualitative type of research with a descriptive approach. The subjects studied were broken-home students in classes IV and V of SDN Ketepung 1. The research data were obtained from observation, interviews, and documentation. Data analysis techniques used data collection, reduction, presentation, and conclusions. The data was tested for validity with the source triangulation technique.*

*The results showed that 1) the students' verbal skills were quite good because both students were able to respond to their peers, teachers, and family with good language. 2) Their intellectual skills are good because the two students can fulfill the KKM achievements that have been set. (3) Their cognitive aspect is good because the two students are not in the lower rank. 4) Their motoric skills are good because both students can socialize with all school members; (5) the attitude of students with broken-home backgrounds can be categorized as quite good because they can be polite to all school members.*

**Keywords:** *Broken Home, Learning Outcomes, Pacitan*