

ABSTRAK

Rizky Wahyu Priyatno. *Pembinaan Karakter Profil Pelajar Pancasila Melalui Ekstrakurikuler Pramuka di Sekolah Dasar Negeri 1 Klesem.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk menganalisis pelaksanaan program pembinaan karakter Profil Pelajar Pancasila melalui kegiatan ekstrakurikuler Pramuka di Sekolah Dasar Negeri 1 Klesem.

Jenis penelitian adalah kualitatif. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi. Sumber data penelitian adalah siswa-siswa yang aktif mengikuti kegiatan ekstrakurikuler Pramuka di Sekolah Dasar Negeri 1 Klesem, serta guru pembina Pramuka. Keabsahan data menggunakan teknik triangulasi selanjutnya dianalisis secara deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa metode pembinaan karakter Profil Pelajar Pancasila di SDN 1 Klesem melalui ekstrakurikuler pramuka telah dilaksanakan. Metode ini berdasarkan kode kehormatan pramuka penggalang yaitu Tri Satya dan Dasa Dharma Pramuka, dengan kegiatan seperti kegiatan alam bebas, pengabdian masyarakat, dan pelatihan kepemimpinan. Tujuan kegiatan ini adalah membantu siswa memahami, menginternalisasi, dan menerapkan nilai-nilai Pancasila dalam kehidupan sehari-hari. Karakter Profil Pelajar Pancasila pada siswa SDN 1 Klesem melalui ekstrakurikuler pramuka termasuk sangat baik. Aspek karakter yang terlihat meliputi beriman dan bertaqwa kepada Tuhan YME, berakhlak mulia, berkebhinekaan global, bergotong royong, mandiri, dan bernalar kritis serta kreatif. Pendidikan karakter Profil Pelajar Pancasila selalu diberikan baik saat pembelajaran formal maupun non-formal. Direkomendasi kepada pihak sekolah untuk meningkatkan dukungan dan alokasi sumber daya dalam upaya pembinaan karakter pelajar Pancasila melalui ekstrakurikuler Pramuka.

Kata kunci: Pembinaan Karakter, Pancasila, Ekstrakurikuler Pramuka.

ABSTRACT

Rizky Wahyu Priyatno. *The Students' Character Development of Pancasila Student Profiles through Scout Extracurriculars in SDN 1 Klesem. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

This study aims to analyze the implementation of the character development program of the Pancasila Student Profile through Scout extracurricular activities in SDN 1 Klesem.

This type of research is qualitative. Data was collected through interviews, observation, and documentation. Sources of research data were students who actively participated in Scout extracurricular activities at Klesem 1 Public Elementary School and Scout coach teachers. The validity of the data using the triangulation technique was then analyzed descriptively and qualitatively.

The results showed that the character development method for the Pancasila Student Profile at SDN 1 Klesem through scout extracurricular activities had been carried out. This method is based on the code of honor of the Scout Scouts, namely Tri Satya and Dasa Dharma Pramuka, with activities such as outdoor activities, community service, and leadership training. This activity aims to help students understand, internalize, and apply Pancasila values in everyday life. The character of the Pancasila Student Profile in Klesem 1 Elementary School students through the scout extracurricular is very good. The visible aspects of character include faith and piety to God Almighty, noble character, global diversity, cooperation, independence, and critical and creative reasoning. Pancasila Student Profile character education is always given during formal and non-formal learning. It is recommended that the school increase support and resource allocation to develop the character of Pancasila students through the Scout extracurricular.

Keywords: *Character Development, Pancasila, Scout Extracurricular.*