ABSTRAK

Silviana Widyastuti. *Analisis Kesulitan Membaca dan Menulis Siswa Kelas Rendah Sekolah Dasar di Desa Mantren.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk: (1) Mendeskripsikan bentuk-bentuk kesulitan membaca dan menulis yang dialami siswa kelas rendah di Sekolah Dasar Negeri 1 Mantren dan Sekolah Dasar Mantren 2; (2) Mendeskripsikan penyebab siswa kelas rendah mengalami kesulitan membaca serta menulis di Sekolah Dasar Negeri 1 Mantren serta Sekolah Dasar Negeri 2 Mantren.

Penelitian ini merupakan penelitian kualitatif dengan pendekatan deskriptif. Subjek penelitiannya adalah siswa kelas rendah Sekolah Dasar Negeri 1 Mantren dan Sekolah Dasar Negeri 2 Mantren. Data diperoleh dari observasi, wawancara, tes diagnostik. Teknis analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan. Untuk menguji keabsahan data peneliti menggunakan uji kredibilitas dengan metode triangulasi teknik.

Hasil penelitian menunjukkan bahwa (1) terdapat siswa yang mengalami kesulitan membaca yaitu dalam mengenal huruf, membaca kata, membaca kata yang tidak memiliki arti, serta kelancaran membaca nyaring dan pemahaman isi bacaan. Selanjutnya kesulitan menulis yang siswa alami yaitu pada menulis kalimat sederhana dengan memperhatiakn penggunaan huruf kapital dan tanda titik; (2) penyebab kesulitan belajar siswa kelas rendah yaitu kurangnya minat belajar dari diri siswa dan kurangnya dukungan keluarga dalam belajar membaca dan menulis.

Kata Kunci: kesulitan, membaca, menulis, siswa kelas rendah

ABSTRACT

Silviana Widyastuti. *An Analysis of Reading and Writing Difficulties of Elementary School Students in Mantren Village. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

This study aims to: (1) describe the forms of reading and writing difficulties experienced by lower-grade students at SDN 1 Mantren 1 and SDN 2 Mantren and (2) describe the causes of low-grade students having difficulty reading and writing in SDN 1 Mantren 1 and SDN 2 Mantren.

This research is qualitative research with a descriptive approach. The research subjects were the low-grade students of SDN 1 Mantren and SDN 2 Mantren. Data was obtained from observation, interviews, and diagnostic tests. Data reduction, data presentation, and conclusion are the data analysis techniques used. To test the validity of the data, researchers used a credibility test with the triangulation technique method.

The results showed that (1) there were students who had difficulty reading, namely in recognizing letters, reading words, reading words that had no meaning, as well as fluency in reading aloud and understanding the contents of the reading. Furthermore, the writing difficulties that students experience are in writing simple sentences by paying attention to the use of capital letters and full stops; (2) the causes of learning difficulties for low-grade students are the lack of interest in learning from students and the lack of family support in learning to read and write.

Keywords: difficulty, reading, writing, low-grade students