

ABSTRAK

Wisnu Dwi Prabowo. *Penerapan Pendidikan Kewirausahaan Kelas IV di SDN 2 Gunungsari.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian bertujuan mendeskripsikan: 1) proses perencanaan pendidikan kewirausahaan di SDN2 Gunungsari; 2) proses pelaksanaan pendidikan kewirausahaan di SDN2 Gunungsari; 3) proses evaluasi pendidikan kewirausahaan di SDN2 Gunungsari.

Jenis penelitian adalah kualitatif deskriptif. Subjek penelitian wakil kepala sekolah bagian kurikulum, guru kelas, orang tua siswa, dan peserta didik kelas IV di SDN2 Gunungsari. Objek penelitian berupa pelaksanaan pendidikan kewirausahaan meliputi proses perencanaan, pelaksanaan dan evaluasi. Metode yang digunakan dalam mengumpulkan data dengan observasi, wawancara, dan dokumentasi. Adapun metode yang digunakan untuk menganalisis data dengan langkah-langkah yang dikemukakan Miles dan Huberman melalui reduksi data, penyajian data, dan kesimpulan dan verifikasi. Untuk menguji keabsahan data menggunakan triangulasi sumber dan teknik.

Hasil penelitian menunjukkan bahwa 1) perencanaan pendidikan kewirausahaan direncanakan melalui rapat pembahasan program, kemudian hasilnya dijabarkan guru dalam berbagai kegiatan. Pelaksanaan pendidikan kewirausahaan dilaksanakan secara terintegrasi melalui mata pelajaran, kegiatan ekstrakurikuler, dan kultur sekolah; 2) Pelaksanaan pendidikan kewirausahaan melalui kegiatan ekstrakurikuler dilakukan dengan market day, home skill, dan kunjungan industry; 3) Evaluasi pendidikan kewirausahaan dilakukan dengan membuat daftar cek list untuk menilai perkembangan serta kemampuan peserta didik dalam belajar kewirausahaan.

Kata kunci : penerapan, pendidikan, kewirausahaan

ABSTRACT

Wisnu Dwi Prabowo. *The Implementation of Entrepreneurship Education in Class IV SDN 2 Gunungsari. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

The research aims are to describe: 1) the planning process for entrepreneurship education at SDN2 Gunungsari; 2) the process of implementing entrepreneurship education at SDN2 Gunungsari; 3) the process of evaluating entrepreneurship education at SDN2 Gunungsari.

This type of research is descriptive qualitative. The research subjects were vice principals for the curriculum section, class teachers, parents, and fourth-grade students at SDN2 Gunungsari. The object of research is the implementation of entrepreneurship education, including planning, implementation, and evaluation processes. The method used in collecting data by observation, interviews, and documentation. The technique used to analyze the data with the steps proposed by Miles and Huberman through data reduction, data presentation, and conclusion and verification. To test the validity of the data used triangulation of sources and techniques.

The results showed that 1) planning for entrepreneurship education was planned through program discussion meetings, and then the teacher explained the results through various activities. The implementation of entrepreneurship education is carried out in an integrated manner through subjects, extracurricular activities, and school culture; 2) Implementation of entrepreneurship education through extracurricular activities is carried out with market days, home skills, and industry visits; 3) Evaluation of entrepreneurship education is carried out by making a checklist to assess the progress and abilities of students in learning entrepreneurship.

Keywords: *implementation, education, entrepreneurship*