

## ABSTRAK

**Nur Setiyowati.** *Pengaruh Penerapan Kurikulum Merdeka Belajar Dan Gaya Belajar Siswa Terhadap Hasil Belajar Matematika.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2023.

Penelitian ini bertujuan untuk mengetahui: 1) Apakah terdapat perbedaan hasil belajar siswa antara penerapan kurikulum merdeka belajar dan kurikulum 2013, 2) Bagaimana pengaruh gaya belajar terhadap hasil belajar, 3) Apakah terdapat interaksi antara kurikulum merdeka belajar dan gaya belajar siswa terhadap hasil belajar matematika.

Penelitian ini merupakan *ex post facto* dengan pendekatan kuantitatif, sampel pada penelitian ini adalah siswa kelas VII SMP Negeri 3 Ngadirojo dengan penerapan kurikulum merdeka belajar dan SMP Negeri 4 Ngadirojo dengan penerapan kurikulum 2013. Teknik pengambilan sampel menggunakan teknik *random sampling* dengan rumus Slovin. Teknik pengumpulan data menggunakan instrument tes dan angket.

Hasil penelitian ini menunjukkan bahwa terdapat perbedaan hasil belajar antara penerapan kurikulum merdeka belajar dan penerapan kurikulum 2013 terhadap hasil belajar matematika, terdapat pengaruh gaya belajar terhadap hasil belajar matematika, dan terdapat interaksi antara penerapan kurikulum dan gaya belajar terhadap hasil belajar matematika.

**Kata Kunci:** Kurikulum, Gaya Belajar, Hasil Belajar Matematika

## ABSTRACT

*Nur Setiyowati. The Effect Of Applying The Independent Learning Curriculum And Student Learning Styles On Mathematics Learning Outcomes. Thesis. Pacitan: STKIP PGRI Pacitan, 2023.*

*This study aims to find out: 1) Is there a differences in student learning outcomes between the implementation of the independent learning curriculum and the 2013 curriculum on student learning outcomes, 2) Is there an effect of learning styles on student learning outcomes, 3) Is there an interaction between the independent learning curriculum and students' learning styles on mathematics learning outcomes.*

*This research was an ex post facto with a quantitative approach, the sample in this study were class VII students of SMP Negeri 3 Ngadirojo with the implementation of the independent learning curriculum and SMP Negeri 4 Ngadirojo with curriculum implementation of the 2013 curriculum. with a random sampling technique using the slovin formula. Data collection techniques used test instruments and questionnaires.*

*The results of the data analysis can be concluded that there was differences in learning outcomes between the application of the independent learning curriculum and the application of the 2013 curriculum to mathematics learning outcomes. There was no effect of learning styles on learning outcomes in mathematics. There was no interaction between the curriculum and learning styles on learning outcomes in mathematics.*

**Keywords:** Curriculum, Learning Style, Mathematics Learning Outcomes