

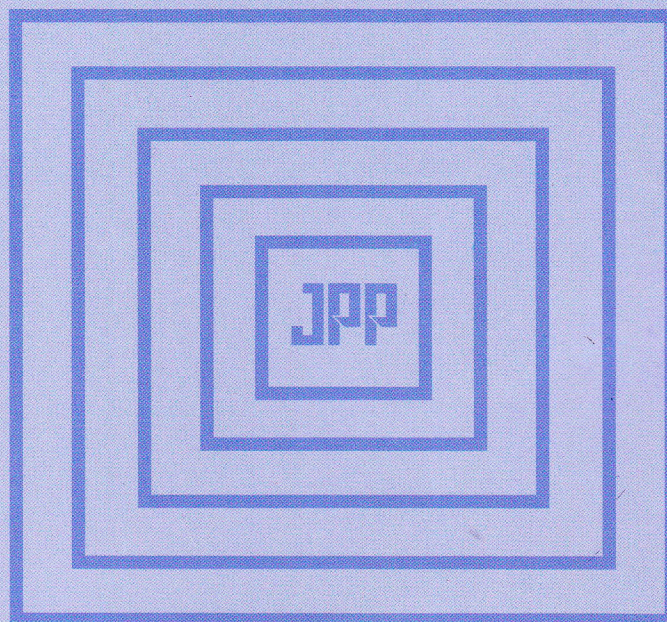
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ENHANCING STUDENTS' ENGLISH SPEAKING SKILL THROUGH COMMUNICATIVE ACTIVITIES

Indah Puspitasari

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Abstract:

This action research aimed to improve students' English speaking skill of PGSD students in STKIP PGRI Pacitan through communicative activities and to describe the classroom situation when communicative activities are implemented in the speaking class. The research method used in this research is a classroom action research, which conducted in two cycles. In collecting the data, the researcher used questionnaire, observation, interview, document analysis and tests. The researcher conducted the test before research (pre-test) and after implementing communicative activities (post test 1 and 2). The mean scores of each test were compared to know the students improvements in speaking ability. The improvement can be seen from the improvement of the mean score of pre-test (50), post test of cycle 1 (70) and the cycle 2 (77). Besides, the improvement of the classroom situation includes: 1) the class was more alive because the students participate actively; 2) there was an equal participation during the speaking class; 3) the students were motivated to speak English than Indonesian; 4) the students' interaction improved significantly.

Keywords: *Speaking skill, communicative activities, classroom action research.*

Abstrak:

Penelitian tindakan kelas ini bertujuan untuk meningkatkan kemampuan berbahasa Inggris pada mahasiswa PGSD di STKIP PGRI Pacitan melalui *communicative activities* dan untuk mendeskripsikan keadaan ketika *communicative activities* dilaksanakan di kelas. Metode penelitian yang digunakan dalam penelitian ini adalah penelitian tindakan kelas, yang dilaksanakan dalam dua tindakan. Dalam pengumpulan data, peneliti menggunakan kuesioner, observasi, wawancara, analisis dokumen dan tes. Peneliti melakukan test sebelum penelitian (*pre-test*) dan setelah implementasi *communicative activities* (*post-test* 1 dan 2). Nilai rata-rata pada tiap test dibandingkan untuk mengetahui peningkatan siswa dalam kemampuan berbicara. Peningkatan dapat dilihat dari nilai rata-rata di *pre-test* (50), *post-test* pada tindakan 1 (70) dan di tindakan 2 (77). Disamping itu, ada peningkatan pada situasi kelas termasuk: 1) kelas menjadi lebih hidup karena para siswa secara aktif berpartisipasi; 2) terdapat keterlibatan yang sama selama pelaksanaan kelas berbicara; 3) para siswa termotivasi untuk berbicara dalam bahasa Inggris daripada bahasa Indonesia; 4) interaksi siswa meningkat secara signifikan.

Kata kunci: *Kemampuan berbicara, communicative activities, penelitian tindakan kelas.*

Speaking in one of the productive skill in English learning. Hornby (1995) defines that speaking is the skill that the students will be judged upon most in real-life situations. It is

an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak fluently and comprehensively. Additionally, Speaking is one

For the institution, the institution should motivate the teachers to improve their competence in using the technique for carrying out good class. Therefore, they can create good classes which enable students to learn their subject well and pleasantly. To support this, the institution should provide more books for references. By reading many references on how to create active classes, build good climate of learning and help students study optimally in class applying the collaborative learning technique using talking chips. The institution should encourage and facilitate teachers to do similar researches in order to be able to develop new techniques in having speaking class. Teachers will not teach in monotonous ways anymore.

For the other researcher, the result may inspire other researcher to do further research on the technique because there is no perfect research. This report of the research may become the step stone for the other researchers to do similar research which may become the answer to the problems that have not been answered in the research. It may also become the reference to the similar research on the same subject but using different techniques or methods. It is suggested that before making research, search as many as possible books and other similar research to help the complete description on what you are going to deal with or what you are going to talk about.

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