ABSTRACT

Aisyah Nur Aini. Student's Ability in Writing Recount Text Of Tenth Grade Multimedia

Class at SMK PGRI Donorojo. Thesis. Pacitan: STKIP PGRI Pacitan, 2020.

This study was carried out in SMK PGRI Donorojo to analyze student's ability

in writing recount text of tenth grade Multimedia class. It employed a descriptive

quantitative research design, by embracing the characteristic of case study.

The subject of this study are 24 of students in Multimedia class by using purposive

sampling. This research used some method of collecting data include observation, test,

questionnaire and documentation by using some instruments to support the process of

collecting data. Furthemore, the researcher measure the mean, median, mode and standard

deviation to analysis the data. The result consist of classroom activity observation,

students' scoring writing, students' response of questionnaire, and the output of

documentation.

The researcher concluded that students ability to write recount text categorized

into poor levels, students ability to follow the generic structure of recount text categorized

into average levels and there are some obstacles and mistakes faced by students when

they write about recount text.

Keywords: Student's ability, Writing, Recount text GURU REPUBLIK MITO