ABSTRACT

Irma Sintia. IMPROVING STUDENTS' WRITING SKILLS THROUGH COOPERATIVE LEARNING STRATEGY: THE ROUND ROBIN METHOD. S-1 Thesis. Pacitan: STKIP PGRI Pacitan, 2024"

The objectives of this study were 1) to improve students' writing skills through cooperative learning strategy-type round robin and 2) to describe the students' perceptions towards the implementation of a round robin in the tenth-grade students of automotive class at SMKN Ngadirojo Pacitan in the academic year 2023/2024.

The Classroom Action Research (CAR) was conducted by the tenth-grade students of the automotive class at SMKN Ngadirojo Pacitan in the academic year 2023/2024. The study participants consisted of 28 students. The research focused on students' English writing skills and perceptions of the Round Robin implementation. The Round Robin was used to increase the student's writing skills. The data collection techniques used included writing tests, questionnaires, and observation. The data-collection instruments included writing test guidance, questionnaires, and observation sheets. Quantitative and qualitative descriptive analyses were used for data analysis.

This research was conducted in three cycles. Each cycle consists of four stages: planning, acting, observing, and reflecting. The research results were that the Round Robin could increase the student's writing skills in the tenth-grade automotive class at SMKN Ngadirojo Pacitan in the academic year 2023/2024. The students perceived that the implementation of the round-robin method is easy to understand, useful, motivating, and improves their writing skills. After implementing the round robin, the student's writing skills improved. In the pre-test, the average score of the students was 49.64. On the writing test in Cycle I, the average score of the students was 60.36. The average score in Cycle II was 70.71, and in Cycle III, it further increased to 76.43. The difference in the students' scores between the pre-test and post-test was 26, 79. The conclusion is the round-robin improves the students' writing skills in the tenth-grade automotive class at SMKN Ngadirojo Pacitan in the academic year 2023/2024. The students perceived is that the implementation of the round-robin method in the tenth-grade of automotive class at SMKN Ngadirojo Pacitan was easy to understand, useful and helpful, convincing, motivating, and improving their writing skills.

Keywords: Round Robin, Student, Writing skill