

ABSTRACT

Bella Ayu Pratiwi. *The Impact of Using One-Minute Talk Technique to the First-Grade Students' Speaking Mastery at SMP Negeri 4 Pacitan in Academic Year of 2023/2024.* Thesis. Pacitan: STKIP PGRI Pacitan, 2024.

The objectives of the research were: (1) to find out the impact of Using the One-Minute Talk Technique on the first-grade students' speaking mastery at SMP NEGERI 4 Pacitan in the academic Year 2023/2024, (2) To describe the process of the student speaking mastery to the first grade at SMP Negeri 4 Pacitan in the academic Year 2023/2024 by using One-Minute talk technique. (3) To clarify the students' self-confidence in speaking to the first-grade students' speaking mastery at SMP Negeri 4 Pacitan in the academic Year 2023/2024 using the One-Minute talk technique.

The method used in this research was a quasi-experimental research design with parametric in a quantitative study. The research instruments were pre-test and post-test. The study was divided into two groups: the experimental and control classes. The sample used in this study consisted of 30 students of 7A as the experimental class and 30 students of 7B as the control class. One Minute Talk Technique media was implemented in the experimental class to help students learn vocabulary. Besides, the control class implemented conventional learning by memorizing words only without using a one-minute talk technique. Before testing the hypothesis, the researcher calculated normality, homogeneity, validity, and reliability to answer the questions about the problems in this research. The instruments used in this research were t-tests, namely pre-test and post-test.

The result of this study indicated that (1) The One-Minute Talk Technique had an impact on learning to speak for the experimental class compared to the memorization technique in the control class. This could be proven by a gain score of the post-test in the experimental class of 468 and the control class of 224. It showed that the experimental class' post-test was higher than the control class's. (2) Implementing the one-minute talk technique involved engaging students in brief, focused speaking tasks requiring them to talk for one minute on a given topic. (3) Students' confidence in speaking developed. They felt more free to express their ideas without hesitation if they made mistakes.

Keywords: *Impact, One-Minute Talk, Speaking Mastery*