ABSTRACT

Novia Sila Arlistya. THE EFFECTIVENESS OF USING TWO STAY TWO STRAY (TSTS) TECHNIQUE IN STUDENTS WRITING DESCRIPTIVE TEXT. Thesis. Pacitan: STKIP PGRI Pacitan, 2024.

Writing skills are very important for students because by writing they can express their ideas and thoughts. However, in reality in the classroom, many problems are found. For examples some students think that English is difficult and students who lack vocabulary, so they cannot write well. To overcome this problem, the researcher applied the Two Stay Two Stray technique to this research. The objectives of the research were: (1) To find out whether the Two Stay Two Stray technique is effectively used in the learning process. (2) To find out whether there is a significant difference in students ability to write descriptive text between classes that apply the Two Stay Two Stray technique and classes that do not apply it.

The research method used quantitative research. It was conducted using an experiment design. The data of this research was taken at SMPN 2 Pacitan. The subjects of this research were seventh-grade students of SMPN 2 Pacitan in the academic year 2023/2024, which was divided into two classes as a sample. To determine the sample, the researcher used cluster random sampling as a sampling technique. The researcher used class VII C as the experimental class that applied Two Stay Two Stray for the treatment and class VII A as the control class that applied conventional learning for the treatment. In collecting data, the researcher used pre-test and post-test with test instruments in the form of writing tests. Data analysis techniques using Microsoft Excel.

The result of the research using the t-test and $t_{observation}$ is 2.22, and the t_{table} for the significance level $\alpha = 0.05$ with the $df = 54$ is 2.005. So, H_0 is rejected and H_1 is accepted. It means that there was an effective of the Two Stay Two Stary technique on students' ability in writing the descriptive text. The implications of the research are The Two Stay Two Stray technique shows the importance of integrating collaborative learning methods in the curriculum to develop students's social and academic skills and also the importance of continuous evaluation and providing feedback for students. For the suggestion, the researcher suggested that applying this technique can manage time and group dynamics well so that the results are more effective.

Keywords: *Effectiveness, Writingability, Descriptive text, Two Stay Two Stray technique*