

ABSTRACT

Mutiara Trisna Dewi. *GRICE'S MAXIM VIOLATION ON STUDENT AND TEACHER IN THE ENGLISH TEACHING-LEARNING (A Case Study in The Second-Grade Students of MA Nahdlatussubban Academic Year 2024/2025).* Thesis. Pacitan: STKIP PGRI Pacitan, 2024.

This research aimed to know: 1) what kind of maxim that violated in teacher and student interaction during the teaching-learning process, and 2) how the maxim violation occurs in the teaching-learning process.

The subjects of this research consisted of an English teacher and six students of the second grade at Madrasah Aliyah Nahdlatussubban. The research used qualitative research with a descriptive method. The research instruments were observation and documentation. The process used three data analysis techniques: data reduction, data display, and conclusion.

The result showed that four types of maxims violated by students during the teaching-learning process are maxim violation of quantity, maxim violation of quality, maxim violation of manner, and maxim violation of relation. 16 utterances indicated maxim violations found in transcription. The most frequent maxim violation is the maxim violation of quantity with five utterances (31%). The factors that caused maxim violation of quantity were 1) students lack knowledge of the teacher's questions. 2) Students' lack of vocabulary in English so that students only answer shortly. Then, the second is the maxim violation of quality with four utterances (25%). Students' lack of knowledge is the main factor causing this violation of the maxim of quality to occur. The third is the maxim violation of manner with four utterances (25%). In this study, maxim violation of manners occurs when students interact with teachers disrespectfully. The last is the maxim violation of relation with three utterances (19%). In this research, the maxim violation of relation occurs when there is no correlation between the teacher's questions and the student's responses.

Keywords: *Maxim Violation, Teaching-Learning Process, Teacher Student Interaction*