

## ABSTRAK

**Anissa Widalestari.** *ANALISIS KARAKTER TOLERANSI DAN CINTA DAMAI PADA SISWA KELAS IV DALAM PEMBELAJARAN IPA DI SD NEGERI 4 PUCANGOMBO.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2024.

Penelitian ini bertujuan untuk mendeskripsikan: (1) karakter toleransi siswa kelas IV dalam pembelajaran IPA di SD Negeri 4 Pucangombo, dan (2) karakter cinta damai siswa kelas IV dalam pembelajaran IPA di SD Negeri 4 Pucangombo.

Jenis penelitian ini adalah kualitatif. Subjek penelitian adalah siswa kelas IV SD Negeri 4 Pucangombo tahun pelajaran 2023/2024. Teknik pengumpulan data meliputi observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan model Miles dan Huberman, yaitu reduksi data, penyajian data, penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa: 1) karakter toleransi siswa kelas IV dalam pembelajaran IPA di SD Negeri 4 Pucangombo sudah muncul, namun ada beberapa siswa yang masih belum bisa mengontrol dan menempatkan sikap toleransinya, dan 2) karakter cinta damai siswa kelas IV SD Negeri 4 Pucangombo juga sudah mencerminkan karakter cinta damai pada pembelajaran IPA terlihat dari siswa sudah mencerminkan rasa tanggung jawab yang tinggi.

**Kata Kunci:** Karakter Toleransi, Karakter Cinta Damai, Pembelajaran IPA.

## **ABSTRACT**

**Anissa Widalestari.** ANALYSIS OF TOLERANCE AND PEACEFUL CHARACTERS IN GRADE IV STUDENTS DURING SCIENCE LEARNING AT SD NEGERI 4 PUCANGOMBO. Thesis. Pacitan: STKIP PGRI Pacitan, 2024.

*This research aims to describe: (1) the tolerance character of grade IV students during science learning at SD Negeri4 Pucangombo, and (2) the peace-loving character of grade IV students during science learning at SD Negeri4 Pucangombo.*

*This research is qualitative. The subjects of the research were grade IV students of SD Negeri4 Pucangombo for the 2023-2024 academic year. Data collection methods included observation, interviews, and documentation. Data analysis was conducted using the Miles and Huberman model, which involves data reduction, data presentation, and conclusion.*

*The results indicated that: (1) while the tolerance character was evident among the fourth-grade students during science learning at SD Negeri4 Pucangombo, some students still struggled to manage and express their tolerance effectively, and (2) the peace-loving character was also observed among the students, as demonstrated by their high sense of responsibility and commitment to peaceful interactions.*

**Keywords:** *Tolerance Character, Peace-loving Character, Science Learning.*