ABSTRAK

Diah Retno Handayani. *STUDI PENERAPAN PEMBELAJARAN AKSARA JAWA PADA MATA PELAJARAN BAHASA JAWA DI KELAS V SD NEGERI BOLOSINGO*. Skripsi. Pacitan: STKIP PGRI Pacitan, 2024.

Penelitian ini bertujuan untuk (1) mendeskripsikan penerapan pembelajaran aksara Jawa, (2) menganalisa kemampuan membaca dan menulis aksara Jawa, dan (3) mengidentifikasikan kendala dalam penerapan pembelajaran aksara Jawa pada pada mata pelajaran Bahasa Jawa di kelas V SD Negeri Bolosingo.

Peneliti menggunakan jenis penelitian kualitatif dengan pendekatan studi etnografi. Sumber data penelitian adalah siswa kelas V dan guru kelas V SD Negeri Bolosingo. Pengumpulan data menggunakan teknik observasi, wawancara, tes, dan dokumentasi. Teknik keabsahan data menggunakan uji kredibilitas dan uji dependabilitas melalui triangulasi sumber, teknik, dan waktu. Analisis data dilakukan dengan cara mereduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa: 1) Proses penerapan pembelajaran aksara Jawa di kelas V SD Negeri Bolosingo telah berjalan sesuai perencanaan, dengan lingkungan belajar yang efektif, penggunaan berbagai metode dan media pembelajaran, serta strategi pengajaran yang adaptif, sehingga berhasil meningkatkan partisipasi siswa; 2) Kemampuan siswa kelas V SD Negeri Bolosingo dalam membaca aksara Jawa telah berkembang sesuai indikator, dengan penguasaan komponen aksara melalui penggunaan alat bantu visual dan teknik pembelajaran interaktif, guru membantu siswa mencapai kriteria ketuntasan minimal; dan 3) Kendala dalam penerapan pembelajaran aksara Jawa di SD Negeri Bolosingo mencakup kesulitan siswa dalam membedakan huruf, membaca dan menulis aksara *legena*, *pasangan*, dan *sandhangan* dalam paragraf, serta kurangnya kemahiran guru. Penelitian ini diharapkan dapat menambah dan melengkapi referensi bagi peneliti berikutnya.

Kata Kunci: Pembelajaran, Bahasa Jawa, Aksara Jawa.

ABSTRACT

Diah Retno Handayani. THE STUDY OF THE IMPLEMENTATION OF JAVANESE SCRIPT LEARNING IN JAVANESE LANGUAGE SUBJECTS IN GRADE V AT SD NEGERI BOLOSINGO. Thesis. Pacitan: STKIP PGRI Pacitan, 2024.

This research aims to: (1) describe the application of Javanese script learning; (2) analyze the ability to read and write Javanese script; and (3) identify obstacles in the application of Javanese script learning in Javanese language subjects for grade V students at SD Negeri Bolosingo.

The research employs a qualitative research approach with an ethnographic perspective. Data sources include fifth-grade students and teachers from SD Negeri Bolosingo. Data collection methods involved observation, interviews, tests, and documentation. To ensure data validity, credibility, and dependability were tested through triangulation of sources, techniques, and time. Data analysis was conducted by reducing data, presenting it, and drawing conclusions.

The results of the research indicate that: 1) The implementation of Javanese script learning in grade V at SD Negeri Bolosingo has proceeded as planned, featuring an effective learning environment, diverse teaching methods and media, and adaptive teaching strategies that have successfully increased student participation; 2) The reading ability of grade V students at SD Negeri Bolosingo has developed according to established indicators, with mastery of script components supported by visual aids and interactive learning techniques, enabling students to meet the minimum completion criteria; 3) Obstacles in the implementation of Javanese script learning include students' difficulties in distinguishing letters, and challenges in reading and writing legena script, pairs, and sandhangan in paragraphs, as well as a lack of teacher proficiency. This research is expected to contribute to and enrich the body of references for future studies.

Keywords: Learning, Javanese Language, Javanese Script.