

ABSTRAK

Nanda Prasetyo. *ANALISIS PERAN GURU SEBAGAI MOTIVATOR DALAM MEMBANGUN KARAKTER TANGGUNG JAWAB SISWA DI SD NEGERI SUKOHARJO.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2024.

Penelitian ini bertujuan memahami peran guru sebagai motivator dalam membangun karakter tanggung jawab siswa SD Negeri Sukoharjo. Latar belakang penelitian ini adalah urgensi motivasi guru dalam membentuk karakter tanggung jawab siswa, yang sejalan dengan tujuan pendidikan nasional untuk mencetak individu berbudi pekerti luhur. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan melibatkan subjek guru dan siswa dari kelas IV, V, dan VI di SD Negeri Sukoharjo. Data diperoleh melalui wawancara, observasi, dan dokumentasi, serta dianalisis menggunakan teknik Miles & Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Temuan penelitian menunjukkan bahwa guru memiliki peran krusial dalam memotivasi siswa untuk mengembangkan tanggung jawab. Guru memberikan dorongan verbal dan berfungsi sebagai teladan melalui tindakan nyata sikap tanggung jawab. Pelaksanaan peran tersebut didukung oleh penerapan metode pembelajaran yang variatif, seperti penugasan kelompok dan kegiatan interaktif, turut mendukung pemahaman siswa mengenai tanggung jawab dalam konteks pembelajaran. Kesimpulannya, peran guru sebagai motivator sangat penting dalam pengembangan karakter tanggung jawab siswa, dengan perlunya peningkatan fasilitas dan media pembelajaran untuk menunjang peran ini secara konsisten dan optimal.

Kata kunci: Peran Guru, Motivator, Karakter Tanggung Jawab, Siswa.

ABSTRACT

Nanda Prasetyo. *ANALYSIS OF THE ROLE OF THE TEACHER AS A MOTIVATOR IN BUILDING THE CHARACTER OF STUDENT RESPONSIBILITY IN SD NEGERI SUKOHARJO.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2024.

This study aims to understand the role of the teacher as a motivator in building the character of student responsibility at SD Negeri Sukoharjo. The background of this research is the importance of the teacher's role in shaping students' character through effective motivation, which has an impact on the development of their responsibility in accordance with the ideals of national education, namely producing human beings with noble character. This research uses a descriptive qualitative approach, with the research subjects being teachers of grades IV, V, and VI and students of grades IV, V, and VI at SD Negeri Sukoharjo. Data were collected through interviews, observations, and documentation, then analyzed using the Miles & Huberman data analysis technique, which includes data reduction, data presentation, and conclusion drawing. The results showed that teachers have a significant role in motivating students to develop an attitude of responsibility. Teachers not only provide verbal encouragement but also become role models through real actions that reflect an attitude of responsibility. In addition, the use of varied learning methods, such as group assignments and interactive activities, helps students understand the importance of responsibility in the learning context. In conclusion, the role of the teacher as a motivator is very important in building students' responsibility and character. Greater efforts are needed in providing learning facilities and media to optimally support this role.

Keywords: *Teacher's Role, Motivator, Responsibility Character, Students.*