

ABSTRAK

Rosiana Kusumawardani. *PERAN ORANG TUA DAN GURU TERHADAP MOTIVASI BELAJAR SISWA KELAS III SD NEGERI II PURWOASRI.* Pacitan. Pendidikan Guru Sekolah Dasar STKIP PGRI Pacitan, 2024.

Penelitian ini bertujuan untuk mendeskripsikan: (1) peran orang tua dalam memberikan motivasi belajar siswa kelas III SD Negeri II Purwoasri, (2) peran guru dalam memberikan motivasi belajar siswa kelas III SD Negeri II Purwoasri.

Jenis penelitian ini merupakan penelitian kualitatif. Teknik dan instrument pengumpulan data ini mengambil 9 subjek yaitu 1 guru kelas, 4 perwakilan siswa, dan 4 perwakilan orang tua wali murid kelas 3 SD Negeri II Purwoasri. Observasi dilakukan saat guru melakukan kegiatan pembelajaran di kelas, di lanjutkan dengan melakukan wawancara bersama guru dan perwakilan orang tua wali murid mengenai bagaimana peran orang tua dan guru dalam memberikan motivasi belajar pada anak, serta adanya dokumentasi. Dokumentasi diperlukan saat peneliti melakukan penelitian seperti pada kegiatan pembelajaran di kelas maupun saat wawancara bersama guru dan orang tua. Teknik analisis data menggunakan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil yang diperoleh dalam penelitian ini yaitu: (1) orang tua berperan aktif sebagai pendidik, motivator, fasilitator dan pembimbing. Orang tua senantiasa memberikan dorongan motivasi belajar pada peserta didik melalui berbagai cara seperti pemberian nasihat, dan pemberian reward. (2) keberadaan guru di sekolah turut memberikan motivasi belajar, dengan adanya kerjasama orang tua dan guru melalui pemberian motivasi melalui reward dan media pembelajaran yang disukai peserta didik, akan lebih senang melakukan pembelajaran dan tidak gampang bosan.

Kata Kunci: Motivasi Belajar, Peran Guru, Peran Orang Tua

ABSTRACT

Rosiana Kusumawardani. *THE ROLE OF PARENTS AND TEACHERS TOWARD THE STUDENTS' LEARNING MOTIVATION OF THIRD GRADE OF SDN 2 PURWOASRI.* Thesis. Pacitan. STKIP PGRI Pacitan Elementary School Teacher Education, 2024.

This research aims to describe 1) the role of parents in providing learning motivation for third-grade students at SD Negeri 2 Purwoasri, and 2) the role of teachers in providing learning motivation for third-grade students at SD Negeri 2 Purwoasri.

This type of research is qualitative research. This data collection technique and instrument took nine subjects, a third-grade teacher, four representatives of parents, guardians of third-grade students, and four third-grade students of SDN, 2 Purwoasri. Observations were carried out when the teacher carried out learning activities in class, followed by interviews with the teacher and representatives of parents and guardians regarding the role of parents and teachers in providing learning motivation to children, as well as documentation. Documentation is needed when researchers conduct research, such as during classroom learning activities or interviews with teachers and parents. Data analysis techniques used data collection, reduction data, presentation, and conclusion.

The results obtained in this research are 1) parents play an active role as educators, motivators, facilitators, and mentors. Parents always encourage students' learning motivation through various methods such as giving advice and rewards. 2) the presence of teachers at school also motivates them to learn; with the cooperation of parents and teachers by providing motivation through rewards and learning media that students like, students will be happier learning and will not get bored easily.

Keywords: *Learning Motivation, Teacher's Role, Parent's Role*