

ABSTRAK

Rosi Vebriyanti. *PENANAMAN KARAKTER RELIGIUS PADA SISWA MELALUI EKSTRAKURIKULER MADRASAH DINIAH DI SD NEGERI 2 CANDI.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2024.

Penelitian ini bertujuan untuk mendeskripsikan 1) pelaksanaan ekstrakurikuler Madrasah Diniyah di SD Negeri 2 Candi, 2) bentuk karakter religius siswa di SD Negeri 2 Candi, dan 3) peran ekstrakurikuler Madrasah Diniyah dalam penanaman karakter religius siswa di SD Negeri 2 Candi.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan pendekatan deskriptif yang berupa teks bukan angka-angka sebagai penggambaran hasil penelitian. Subjek penelitian ini yaitu kepala sekolah, guru PAI, guru kelas, dan siswa. Objek penelitian ini adalah penanaman karakter religius siswa melalui ekstrakurikuler Madrasah Diniyah di SD Negeri 2 Candi. Pengumpulan data diambil melalui observasi, wawancara dan dokumentasi sedangkan uji kredibilitas menggunakan triangulasi sumber dan teknik. Analisis data dengan menggunakan teknik pengumpulan data yang diperoleh dari berbagai sumber diolah terus menerus sampai tuntas.

Hasil penelitian menunjukkan bahwa: 1) Pelaksanaan ekstrakurikuler Madrasah Diniyah di SD Negeri 2 Candi sangat terstruktur mulai dari struktur organisasi, sistem pengelolaan, sistem pelaksanaan, dan pedoman penjadwalan Madrasah Diniyah, 2) Bentuk karakter religius siswa SD Negeri 2 Candi antara lain rajin dalam beribadah, memiliki jiwa kedisiplinan tinggi serta tanggung jawab akan tugas dan kewajiban, 3) Peran ekstrakurikuler Madrasah Diniyah dalam penanaman karakter religius siswa antara lain seperti pembiasaan, pembelajaran, evaluator dan motivator yang dilakukan secara terjadwal.

Kata kunci: karakter, religius, siswa, ekstrakurikuler

ABSTRACT

Rosi Vebriyanti. *THE CULTIVATING STUDENTS' RELIGIOUS CHARACTER THROUGH MADRASAH DINIYAH EXTRACURRICULARS AT SD NEGERI 2 CANDI.*

Thesis. Pacitan: STKIP PGRI Pacitan, 2024.

This study aims to describe 1) the implementation of Madrasah Diniyah extracurricular activities at SD Negeri 2 Candi, 2) the form of the religious character of students at SD Negeri 2 Candi, and 3) the role of Madrasah Diniyah extracurricular activities in instilling religious character in students at SD Negeri 2 Candi.

This qualitative study uses a descriptive approach in the form of text and not numbers, as the research results described. The subjects of this study were the principal, Islamic Religious Education teachers, class teachers, and students. The object of this research is cultivating students' religious character through Madrasah Diniyah's extracurricular activities at SD Negeri 2 Candi. Data collection was taken through observation, interviews, and documentation. The credibility test used triangulation of sources and techniques. Data analysis using data collection techniques obtained from various sources was processed continuously until complete.

The study results show that: 1) The implementation of Madrasah Diniyah extracurricular activities at SD Negeri 2 Candi is very structured, starting from the organizational structure, management system, implementation system, and Madrasah Diniyah scheduling guidelines. 2) The form of religious character of students at SD Negeri 2 Candi includes being diligent in worship, having a high sense of discipline, and being responsible for duties and obligations. 3) The role of Madrasah Diniyah's extracurricular activities in instilling students' religious character includes habituation, learning, evaluators, and motivators, which are carried out on a scheduled basis.

Keywords: *character, religious, student, extracurricular activities*