

## ABSTRACT

**Agus Tri Prasetyo.** The Investigating Students' Reading Skill of Grade VIII A SMPN 1 Arjosari in the Academic Year 2019/2020, S-1 Thesis, Advisor I: SamsulHadi, M.Pd. Advisor II: Hasan Khalawi, M.Pd. Pacitan: English Education Study Program, STKIP PGRI Pacitan. 2020.

In the extent of the initial researcher investigation, the researcher grasp design around the schools to be articulated reality. These issues is the concern to be revealed. Therefore, the aim of this research was (1) to find out the difficulties faced by students of SMPN 1 Arjosari in English reading text in Academic Year 2019/2020, (2) to identify factors of causing the students' difficulties in English reading text of SMPN 1 Arjosari in Academic Year 2019/20120, (3)to reveal the hidden phenomenon by the grounding in reading skill, (4) to find the solution of difficulties in reading skill.

This research was conducted by applying grounded research. The subject of research was the grade VIII A of SMPN 1 Arjosari in Academic Year 2019/2020.The researcher used triangulation techniques by Crosswell (2009:191) to collecting the data of test, interview and documention. The researcher used the technique of analyzing the data from Spradely (1980). In data analysis process the researcher used the Spradely models which include domain analysis, taxonomy analysis, componential analysis, and conclusion.

The researcher found the difficulties in English reading text at grade VIII A by test and interview. The result of the research showed that correct answer of the main idea was 23%, detail was 29%, vocabulary was 39%, and grammar was 9%. The factor of causing the difficulties in English reading textwere teachers technique, and the learners environment. The cause of the difficulty low study motivation. The hidden phenomenon is the students lack vocabulary. The family has important role to increase the ability of children. In digital era, many aplications or websites can be employed to increase the vocabulary mastery. To the other reader, the research shows about the difficulties, causes, hidden phenomenon, and solution in reading skill. Therefore, the researcher hope this research can be used as references in teaching reading.

**Keywords:**Teaching, Reading Skill, Reading Indicator, Grounding, Spradely