PENINGKATAN HASIL BELAJAR MELALUI *COOPERATIVE LEARNING* MODEL STAD PADA SISWA KELAS IV SDN 1 KAYEN TAHUN PELAJARAN 2019/2020

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Abstrak: Penelitian ini dilatarbelakangi oleh adanya hasil belajar siswa pada muatan Ilmu Pengetahuan Sosial Tema Indahnya Keragaman di Negeriku kelas IV yang masih rendah, sehingga penulis tergerak untuk meneliti penyebab kelemahan tersebut dan mencoba memberikan solusi dengan menerapkan pembelajaran kooperatif model STAD. Adapun tujuan dari penelitian ini adalah untuk meneliti tentang peningkatan hasil belajar muatan IPS tema "Indahnya Keragaman di Negeriku" melalui pembelajaran kooperatif model STAD siswa kelas IV SDN 1 Kayen. Metode yang digunakan dalam penelitian yaitu metode kualitatif jenis penelitian tindakan kelas. Teknik pengumpulan data menggunakan teknik tes dan non tes. Penelitian tindakan kelas ini dilaksanakan dalam 2 siklus. Tiap siklus terdiri dari perencanaan, pelaksanaan, observasi, refleksi. Subjek penelitian adalah guru, siswa kelas IV SDN 1 Kayen. Hal ini dibuktikan dari hasil penelitian yang dilakukan pada pra siklus, rata-rata nilai kelas adalah 60 dengan siswa yang memenuhi KKM ada 6 siswa atau sebesar 38% dari total jumlah siswa dan ada 10 siswa (62%) yang belum memenuhi KKM. Pada tindakan siklus I, jumlah nilai rata-rata 73 dengan siswa yang sudah mencapai nilai KKM sebanyak 10 siswa (62%) dan ada 6 siswa (38%) yang belum memenuhi KKM. Pada tindakan siklus II, jumlah rata-rata 82 dengan siswa yang sudah mencapai KKM mencapai 13 siswa (81%) dan ada 3 siswa (19%) yang belum mencapai nilai KKM. Dengan demikian dapat disimpulkan bahwa pembelajaran kooperatif model STAD dapat meningkatkan hasil belajar IPS pada Tema Indahnya Keragaman di Negeriku siswa kelas IV SDN 1 Kayen.

Kata Kunci: Peningkatan hasil belajar IPS, Pembelajaran Kooperatif, Model STAD.

Abstract. This research is motivated by the existence of students learning outcomes in the Thematic subject which contains Ilmu Pengetahuan Sosial (IPS) material with the theme Beautiful Diversity in My Country in grade IV which is still low, so the writer is try to examine the causes of these weaknesses and try to provide solutions by implementing cooperative learning in the STAD model. The purpose of this study was to examine the improvement of learning outcomes in Thematic subject which contains Ilmu Pengetahuan Sosial (IPS) material with the theme Beautiful Diversity in My Country through cooperative learning of STAD models for grade IV SDN 1 Kayen students. The method used in this research is a qualitative method of classroom action research (CAR). Data collection techniques used test and non-test techniques. This class action research was carried out in two cycles. Each cycle consists of planning, implementing, observing, and reflecting. The research subjects were teachers and fourth grade students of SDN 1 Kayen. This is evidenced by the results of the research conducted on pre-cycle, the average grade value is 60 with 6 students who achieved the KKM or 38% of the total number of students and there are 10 students (62%) who did not achieve the KKM. In the first cycle of action, the average number of values was 73 with students who had achieved the KKM score of 10 students (62%) and there were 6 students (38%) who had not reach the KKM. In the second cycle of action, the average number of 82 with students who had reached KKM reached 13 students (81%) and there were 3 students (19%) who had not reached yet the KKM score. Thus, it can be concluded that the STAD model of cooperative learning can improve the Thematic subject which contains Ilmu Pengetahuan Sosial (IPS) material with the theme Beautiful Diversity in My Country for Grade IV students at SDN 1 Kayen.

Keywords: Increased social studies learning outcomes, Cooperative Learning, STAD models.