

ABSTRAK

LELI PURWANTI. *Analisis Sikap Sosial Pada Siswa Slow Learned Melalui Penggunaan Media Puzzle Di SD Negeri Kendal Kecamatan Punung Kabupaten Pacitan Tahun Pelajaran 2019/2020.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) penerapan media *puzzle* untuk siswa *slow learned*; (2) sikap sosial siswa *slow learned* melalui media *puzzle*. Jenis penelitian ini adalah kualitatif deskriptif.

Pelaksanaan penelitian pada semester genap tahun pelajaran 2019/2020. Penelitian ini menggunakan subjek yang dipilih secara *purposive sampling* pada siswa kelas IV SDN Kendal merupakan siswa yang mengalami lamban belajar. Serta menggunakan 2 informan yaitu guru kelas, dan satu teman dekat rumah siswa lamban belajar. Objek penelitian ini adalah sikap sosial siswa *slow learned* melalui penerapan media *puzzle*. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara tidak terstruktur, dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian ini adalah teknik analisis data yang dikemukakan oleh Milles dan Huberman, yakni pengumpulan data, reduksi data, penyajian data, dan verifikasi.

Hasil penelitian menunjukkan bahwa: (1) Penerapan media *puzzle* dalam pelaksanaannya sudah sesuai sintaks yang ada yakni tahap pembagian kelompok, penyampaian materi, tahap kegiatan kelompok, tes individu, evaluasi; (2) Berdasarkan observasi sikap sosial yang diberikan, sikap sosial anak lamban belajar rata-rata memiliki kriteria kurang baik. Faktor lingkungan sekolah siswa lamban belajar tergolong baik. Saran guru, sebaiknya memberikan pendampingan personal kepada siswa supaya memahami dan menyelesaikan masalah yang dimiliki siswa.

Kata Kunci: *Slow Learned, Sikap Sosial, Media Puzzle*

ABSTRACT

LELI PURWANTI. *The Analysis of Social Attitudes to Slow Learners Through The Use of puzzles media.*

The research aims to determine: (1) the application of learning using puzzles media for slow learners; (2) students' social attitudes through the application of the puzzles media.

The type of this research was descriptive qualitative. The research was done on the second semester on the academic year of 2019/2020. This research used subjects selected by purposive sampling in the students' of class IV SD Negeri Kendal who identified as slow in learning. This research also used 2 informants, they were teacher and one classmates, and one close friend of the as slow learners. The object of this research was the social attitudes of slow learners through the application of the puzzles media. The data were collected by observation, unstructured interviews, and documentation. Then, the data analyzed by using Miles and Huberman including data reduction, data presentation and verification

The result showed that: (1) The application of puzzles media in its implementation was in accordance to the existing syntax namely the stage of group division, the delivery of material, the stage of group activities, individual test, and evaluation; (2) Based on observations of social attitudes given, the social attitudes of slow learning children on average had unfavorable criteria. School environment factors students are slow learners classified as good. Teacher's advice, it is better to provide personal assistance to students in order to understand and solve problems owned by students.

Keywords: *Slow Learner, Social Attitude, Puzzles Media*