

ABSTRAK

Ika Suryaningtias. *Implementasi Pelaksanaan Gerakan Literasi Sekolah Untuk Meningkatkan Budaya Membaca Siswa Di Sd Negeri Mentoro.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) pelaksanaan program Gerakan Literasi Sekolah di SD Negeri Mentoro; (2) dampak dari pelaksanaan program Gerakan Literasi Sekolah terhadap peningkatan budaya membaca siswa di SD Negeri Mentoro; (3) faktor pendukung dan penghambat pelaksanaan program Gerakan Literasi Sekolah di SD Negeri Mentoro. Jenis penelitian ini adalah kualitatif deskriptif. Pelaksanaan penelitian pada bulan Maret sampai dengan Juli 2020. Penelitian ini menggunakan 7 subjek yang terdiri dari 1 kepala sekolah, 2 guru yang merangkap sebagai wali kelas, dan 4 orang siswa yang ditunjuk secara acak. Analisis data meliputi reduksi data, penyajian data, kesimpulan, dan verifikasi. Keabsahan data menggunakan triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa: (1) implementasi Gerakan Literasi Sekolah di SD Negeri Mentoro sudah berjalan namun masih dalam tahap pembiasaan yang diwujudkan dalam kegiatan membaca Juz 'Amma dan Al-Qur'an sebelum pembelajaran; (2) budaya membaca siswa di SD Negeri Mentoro cukup meningkat, terlihat dari kemampuan membaca Juz 'Amma dan Al-Qur'an yang baik, meningkatnya hafalan surat pendek siswa kelas 1, 2, dan 3, serta meningkatnya minat siswa untuk berkunjung ke perpustakaan sekolah; (3) faktor pendukung pelaksanaan program Gerakan Literasi Sekolah di SD Negeri Mentoro yaitu kesadaran warga sekolah mengenai pentingnya budaya literasi, ketaatan dan kepatuhan terhadap Permendikbud RI Nomor 23 Tahun 2015 tentang Penumbuhan Budi Pekerti, partisipasi aktif orang tua siswa dan seluruh warga sekolah; (4) faktor penghambat pelaksanaan program Gerakan Literasi Sekolah di SD Negeri Mentoro adalah waktu untuk membaca Juz 'Amma dan Al-Qur'an dirasa masih kurang dan siswa lebih berminat pada internet daripada membaca buku.

Kata Kunci: Literasi, Gerakan Literasi Sekolah, Membaca.

ABSTRACT

Ika Suryaningtias. *IMPLEMENTATION OF THE SCHOOL LITERACY MOVEMENT PROGRAM IMPLEMENTATION TO IMPROVE STUDENT READING CULTURE IN SDN MENTORO.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2020.

This study aims to determine: (1) the implementation of the School Literacy Movement program at SDN Mentoro; (2) the impact of the implementation of School Literacy Movement program on improving the student's reading culture at SDN Mentoro; (3) supporting and inhibiting factors for the implementation of the School Literacy Movement program at SDN Mentoro. Type of the research is descriptive qualitative. The research was carried out from March to July 2020. This study used 7 subjects consisting of 1 principal, 2 teachers who also acted as homeroom teachers, and 4 randomly appointed students. Data analysis includes data reduction, data display, conclusions, and verification. The validity of the data used triangulation of sources and techniques. The results showed that: (1) the implementation of the School Literacy Movement at SDN Mentoro has been running well but it was still in the habituation stage which is manifested in reading Juz 'Amma and Al-Qur'an before learning; (2) the reading culture of students at SDN Mentoro has increased considerably, as evidenced by the ability to read Juz 'Amma and the Al Qur'an which appreciate as good, the increasing of memorizing short letters of grade 1, 2 and 3 students, as well as the increasing interest of students to visit the school library; (3) the supporting factors for the implementation of the School Literacy Movement program at SDN Mentoro, namely the awareness of the school community regarding the importance of literacy culture, the obedience to the Permendikbud Number 23 of 2015 concerning the Development of Character, activeness of students's parent and all school members; (4) the inhibiting factor for the implementation of the School Literacy Movement program at SD Negeri Mentoro is the duration for reading Juz 'Amma and Al-Qur'an was still lack and students were more interested in their internet than reading books.

Keywords: *Literacy, School Literacy Movement, Reading*