

ABSTRAK

Rico Didik Saputro. *Kolaborasi Warga Sekolah Dalam Kegiatan Piket Bersama Di SDN Bangunsari Sebagai Upaya Penguatan Nilai-Nilai Pendidikan Karakter. Skripsi. Pacitan: STKIP PGRI PACITAN, 2020.*

Penelitian ini bertujuan untuk mendeskripsikan kolaborasi warga sekolah dalam kegiatan piket bersama di SDN Bangunsari sebagai bentuk upaya penguatan nilai-nilai pendidikan karakter siswa.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan metode deskriptif. Subjek penelitian adalah kepala sekolah, 1 guru kelas, 5 siswa kelas IV SDN Bangunsari, dan 5 orang tua siswa kelas IV SDN Bangunsari. Subjek dipilih dengan teknik *purposive sampling*. Teknik pengumpulan data meliputi dokumentasi, observasi, angket karakter siswa, dan wawancara. Keabsahan data menggunakan triangulasi teknik dan sumber. Analisis data menggunakan model Miles dan Huberman.

Hasil penelitian ini yaitu: 1) kolaborasi warga sekolah dalam kegiatan piket yang dilaksanakan di SDN Bangunsari berjalan dengan baik. Semua warga sekolah berpartisipasi dalam kegiatan piket. 2) nilai-nilai pendidikan karakter siswa SDN Bangunsari dalam kegiatan piket masuk kedalam kategori baik dan sangat baik. Berdasarkan data angket diperoleh karakter disiplin kategori sangat baik, nilai (3,86), karakter mandiri kategori baik, nilai (3,50), sedangkan karakter bertanggung jawab kategori sangat baik, nilai (3,65). 3) implikasi nilai-nilai pendidikan karakter siswa di rumah melalui kegiatan piket bersama terlihat dari kegiatan anak perempuan yang meliputi membersihkan rumah, memasak, dan belajar secara rutin. Sedangkan pada anak laki-laki terlihat dari kegiatan membantu orang tua seperti menyapu, membersihkan lantai, dan belajar sesuai kemauan anak.

Kata Kunci: Karakter, Kolaborasi, Sekolah Dasar, piket

ABSTRACT

Rico Didik Saputro. *The Collaboration of School Residents in Joining Picket Activities at SDN Bangunsari as an Effort to Strengthen the Values of Character Education. S1-Thesis. Pacitan. STKIP PGRI PACITAN, 2020.*

This study aims to describe the collaboration of school members in collective picket activities at SDN Bangunsari as an effort to strengthen the values of character education for students.

This research is a qualitative research using descriptive method. The research subjects were the principal, 1 grade teacher, 5 grade IV SDN Bangunsari students, and 5 parents of grade IV SDN Bangunsari students. Subjects of the research were selected by purposive sampling technique. Data collection techniques included documentation, observation, student character questionnaires, and interviews. The validity of the data used technique and source triangulation. Data analysis used Miles and Huberman's model.

The results of this study are: 1) collaboration between school members in picket activities carried out at SDN Bangunsari is going well. All school residents participate in picket activities. 2) the values of character education for SDN Bangunsari students in picket activities fall into the good and very good categories. Based on the questionnaire data, it was obtained that the discipline character was very good category, score (3.86), independent character was good category, value (3.50), while the responsible character was very good category, value (3.65). 3) the implications of the values of character education for students at home through collective picket activities can be seen from the activities of girls which include cleaning the house, cooking, and studying regularly. Whereas boys can be seen from activities helping their parents such as sweeping, cleaning floors, and studying according to the child's wishes.

Keywords: *Character, Collaboration, Elementary School, picket*