

## ABSTRAK

**YUANITA TRY SEPTIKA.** *Analisis Kesulitan Membaca Permulaan Siswa Kelas I dalam Pembelajaran Tematik Menggunakan Metode Scramble di SDN 1 Sudimoro: STKIP PGRI PACITAN*

Penelitian ini bertujuan untuk mengetahui: (1) Pelaksanaan pembelajaran tematik menggunakan metode *scramble* di kelas I, (2) Kesulitan yang dialami selama pelaksanaan pembelajaran tematik menggunakan metode *scramble*, (3) kelebihan dan kelemahan metode *scramble* terhadap kemampuan membaca permulaan siswa kelas I.

Jenis penelitian ini adalah kualitatif deskriptif. Pelaksanaan penelitian pada semester genap tahun pelajaran 2019/2020. Penelitian ini menggunakan 3 subjek yang dipilih secara *purposive sampling* pada siswa kelas I A SDN I Sudimoro berdasarkan tingkat prestasi siswa tinggi, sedang, rendah. Pengumpulan data menggunakan dokumentasi, observasi, wawancara, tes. Keabsahan data menggunakan triangulasi sumber, teknik, dan waktu. Dilanjutkan analisis data dengan menggunakan model Miles and Huberman meliputi reduksi data data, penyajian data, kesimpulan, dan verifikasi.

Hasil penelitian menunjukkan bahwa (1) penerapan metode membaca permulaan *scramble* memberi dampak positif bagi siswa, (2) siswa kesulitan dalam memahami makna sebuah kata, siswa kurang percaya diri dan sulit membedakan huruf konsonan yang mirip, (3) kelebihan metode *scramble* siswa lebih bersemangat dan antusias dalam belajar. Kelemahan metode *scramble* yaitu siswa menjadi kurang kreatif karena kata-kata yang diacak sudah disediakan oleh guru

**Kata Kunci:** Siswa, Membaca Permulaan, Metode *Scramble*, Tematik

## ABSTRACT

**YUANITA TRY SEPTIKA.** *An Analysis Beginning of Reading Difficulties Class I Students in Thematic Learning Using Scramble Method in SDN 1 Sudimoro: STKIP PGRI PACITAN*

This study aims to determine: (1) The Implementation of thematic learning using *scramble* method in class 1, (2) Students difficulties during the implementation of thematic learning using *scramble* method, (3) The strengths and weaknesses of *scramble* method toward beginning reading skill of class I students.

The type of the research is descriptive qualitative. The research conducted in the second semester of the academic year 2019/2020. This study used 3 subjects which selected by using purposive sampling in class I A students at SDN 1 Sudimoro based on high, medium, and low student achievement levels. Data collection uses documentation, observation, interviews, and tests. Validity of the data used triangulation of sources, techniques, and time. Data analysis was continued using the Miles and Huberman model including data reduction, data display, conclusions, and verification.

The results showed that (1) the application of beginning reading by using *scramble* method gave positive impact to students, (2) students got difficulties understanding the meaning of a word, students lacked confidence and still had difficulty distinguishing consonant letters that were similar, (3) As the strengths of using *scramble* method, students were more excited and enthusiastic in learning. Will the weaknesses of using *scramble* method. students became less creative because the randomized words are provided by the teacher.

Keywords: Students, Beginning Reading, *Scramble* Method, Thematic