

ABSTRAK

Yudi Sulistiaji, *Analisis Model Pembelajaran Kooperatif Tipe Number Head Together (NHT) Terhadap Keterampilan Berbicara Siswa Kelas IV SDN 2 Nawangan*. Skripsi. Pacitan: STKIP PGRI PACITAN, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) penerapan model pembelajaran Kooperatif tipe *Number Heads Together* (NHT); (2) keterampilan berbicara siswa kelas IV SDN 2 Nawangan.

Penelitian ini merupakan penelitian kualitatif diskriptif. Subjek yang dipilih secara *purposive* dan *snowball sampling* pada siswa kelas IV SDN 2 Nawangan. Pengumpulan data menggunakan wawancara, observasi, dokumentasi, dan tes. Keabsahan data menggunakan triangulasi sumber dan teknik, dilanjutkan analisis data menggunakan model Sugiyono meliputi pengumpulan data, reduksi data, penyajian data, verifikasi dan kesimpulan.

Hasil penelitian menunjukkan bahwa: penerapan model Kooperatif tipe *Number Heads Together* (NHT) dapat diterima dengan baik oleh siswa dan guru. Hanya saja terdapat sedikit kendala yang ditemukan pada proses pembelajaran, yaitu beberapa siswa masih kesulitan dalam menjelaskan materi kembali, memberi tanggapan dan menjawab pertanyaan. Pada keterampilan berbicara nilai yang diperoleh dari ke-6 siswa mendapatkan rata-rata 78,6 sedangkan KKM yang harus dicapai yaitu 76. Penerapan model Kooperatif tipe *Number Head Together* (NHT) dapat mengatasi permasalahan yang terdapat pada keterampilan berbicara siswa.

Kata Kunci: Model pembelajaran kooperatif NHT, *number head together* (NHT), keterampilan berbicara siswa SD

ABSTRACT

Yudi Sulistiaji, *An analysis of Cooperative Learning Model Type Number Head Together (NHT) on the Speaking Skill of Class IV Students of SDN 2 Nawangan. S1-Thesis. Pacitan: STKIP PGRI PACITAN, 2020.*

This study aims to find out: (1) the application of the Number Heads Together (NHT) cooperative learning model; (2) the speaking skills of the fourth grade students of SDN 2 Nawangan.

This research was a descriptive qualitative method. The subjects were selected by purposive and snowball sampling on the fourth grade students of SDN 2 Nawangan. The collecting data using interviews, observation, documentation, and tests. The validity of the data used triangulation of sources and techniques, the data analysis using Sugiyono's model including data, data reduction, data presentation, levers and levers.

The results showed that: the application of the Number Heads Together (NHT) cooperative model was well accepted by students and teachers. There was only a small supply found in the learning process, namely some students still had difficulties explaining the material again, responding and answering questions. In the speaking skill, the score obtained from the 6 students who got an average of

78.6, while the KKM which must be achieved was 76. The application of the Number Head Together (NHT) cooperative model could solve the problems found in students' speaking skill.

Keywords: *NHT cooperative learning model, number head together (NHT), students' speaking skill at elementary school.*