ABSTRAK

YULI. *Analisis Penggunaan Ice Breaking Berbasis Tepuk Tangan Dalam Proses Pembelajaran dan Implikasinya Terhadap Sikap Siswa Kelas III SDN Jatimalang Tahun Pelajaran 2019/2020*. Skripsi. Pacitan: STKIP PGRI Pacitan, 2020.

Penelitian ini bertujuan untuk mengetahui sikap siswa dalam proses pembelajaran menggunakan *ice breaking* berbasis tepuk tangan di kelas 3 SDN Jatimalang. Penelitian ini dilaksanakan di SDN Jatimalang Kecamatan Arjosari pada bulan Januari sampai dengan Maret 2020. Metode penelitian yang digunakan yaitu observasi, wawancara dan dokumentasi. Instrumen yang digunakan yaitu pedoman observasi, pedoman wawancara dan lembar RPP yang diuji cobakan pada responden guru dan siswa. Peneliti menguji keabsahan data denganteknik triangulasi selanjutnya menganalis data dengan menggunakan teknik analisis data model Miles and Huberman. Diperoleh hasil, yaitu 1) penggunaan *ice breaking* berbasis tepuk tangan pada proses pembelajaran tematik pada siswa kelas III SDN Jatimalang Kecamatan Arjosari berlangsung secara interaktif antara guru dengan siswa dan antar siswa. Bentuk *ice breaking* adalah tepuk warna, tepuk semangat, dan tepuk grafik yang dilaksanakan pada kegiatan pendahuluan, inti, dan penutup pada pembelajaran tematik; dan 2) Sikap siswa menunjukkan hasil sangat baik secara keseluruhan pada 3 aspek maupun pada tiap aspek, yaitu respon evaluatif kognitif (perhatian dan keaktifan); respon evaluatif afektif (kepuasan dan minat); dan respon evaluatif perilaku (kerjasama dan keterampilan pemecahan masalah).

Kata kunci: *Ice breaking*, Pembelajaran, Sikap siswa.

ABSTRACT

YULI. *Analysis of The Use of Ice Breaking Based Clapping Hands in The Learning Process and Its Implications to the Attitudes of Grade III Students of SDN Jatimalang in 2019/2020 Academic Year*. S1-Thesis. Pacitan: STKIP PGRI Pacitan, 2020.

This study aims to determine the attitudes of students in the learning process using ice breaking clapping hands in grade 3 SDN Jatimalang. This research was conducted at SDN Jatimalang, Arjosari Subdistrict from January to March 2020. The research methods used were observation, interviews and documentation. The instruments used observation guidelines, interview guides and lesson plans which were tested on teacher and student respondents. Researchers tested the validity of the data with triangulation techniques and then analyzed the data using data analysis techniques, the Miles and Huberman model. The results obtained were 1) the use of ice breaking clapping hands in the thematic learning process for third grade students of SDN Jatimalang, Arjosari sSubdistrict, which took place interactively between teachers and students and between students. The forms of ice breaking were clapping colors, clapping enthusiasm, and clapping graphics which are carried out in preliminary, core, and closing activities in thematic learning; and 2) the students' attitudes showed very good results overall in 3 aspects as well as in each aspect, namely cognitive evaluative responses (attention and activeness); affective evaluative response (satisfaction and interest); and behavioral evaluative responses (cooperation and problem solving skills).

Keywords:*Ice breaking, Learning, Attitudes of students.*