

ABSTRAK

Devi Rahmawati. *Penanaman Karakter dan Peningkatan Hafalan Siswa Melalui Pembiasaan Membaca Juz'Amma kelas III di SDN Bangunsari Pacitan Tahun Ajaran 2019/2020. Skripsi. Pacitan. STKIP PGRI Pacitan. 2020.*

Penelitian ini bertujuan untuk mengetahui: 1) Penerapan pembiasaan membaca Juz'Amma siswa kelas III di SDN Bangunsari Pacitan tahun ajaran 2019/2020, 2) karakter apa yang dikembangkan melalui pembiasaan membaca Juz'Amma siswa kelas III di SDN Bangunsari tahun ajaran 2019/2020, 3) hafalan juz'amma siswa kelas III melalui pembiasaan membaca juz'amma di SDN Bangunsari.

Jenis penelitian ini adalah deskriptif kualitatif. Peneliti melakukan penelitian di semester genap tahun ajaran 2019/2020. Penelitian ini menggunakan subjek kepala sekolah, satu guru dan empat siswa kelas III di SDN Bangunsari Pacitan yang dipilih secara purposive sampling pada kelas III. Mengumpulkan data menggunakan metode observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Untuk menguji validitas data peneliti menggunakan uji kredibilitas dengan teknik triangulasi.

Hasil penelitian data menyimpulkan bahwa: penerapan pembiasaan membaca juz'amma siswa kelas III di SDN Bangunsari pacitan tahun ajaran 2019/2020. 1) upaya guru yang dilakukan untuk menjadikan siswa yang berakhlak mulia, bermoral, dan bertoleran, 2) penerapan yang dilakukan kepada siswa agar memiliki jiwa iman dan takwa kepada Tuhan Yang Maha Esa tetap berdasarkan Pancasila, 3) sarana dan prasarana yang mendukung kegiatan pembiasaan, 4) hambatan yang mempengaruhi pembiasaan siswa. Karakter yang dikembangkan melalui pembiasaan membaca Juz'Amma: religius, jujur, bertanggungjawab, disiplin, gemar membaca, toleransi, kerja keras, rasa ingin tahu, mandiri dan bersahabat. Hafalan siswa dalam kegiatan pembiasaan membaca Jus'Amma di SDN Bangunsari Pacitan, siswa mengalami peningkatan hafalannya.

Kata kunci: Penanaman Karakter, Hafalan, Juz'Amma

ABSTRACT

Devi Rahmawati. *The Inculcating Character and Increasing of Students 'Memorization through Habitual Reading Juz'Amma in class III SDN Bangunsari Pacitan in the Academic Year 2019/2020.* Si-Thesis. Pacitan. STKIP PGRI Pacitan, 2020.

This study aims to determine: 1 The application of Juz'Amma reading habits to third grade students at SDN Bangunsari Pacitan 2019/2020 academic year, 2 what characters student' developed through the habitual reading Juz'Amma of grade III students at SDN Bangunsari 2019/2020 academic year, 3 memorizing Juz'Amma for third grade students through reading Juz'Amma in SDN Bangunsari.

This type of research was descriptive qualitative. The researcher conducted research in the second semester of the 2019/2020 school year. This study used the subject of the principal, one teacher and four third grade students at SDN Bangunsari Pacitan which were selected by purposive sampling in class III. The collecting data used methods of observation, interviews and documentation. Data analysis techniques used data reduction, data display, and drawing conclusions. To test the validity of the research data used a credibility test with triangulation techniques.

The results of the research can be concluded that: the application of Juz'Amma reading habits to third grade students at SDN Bangunsari Pacitan in the 2019/2020 academic year. 1) teacher's efforts made students who having noble character, moral ,and tolerant, 2) the applicationof to the character students so that they had the soul of faith and piety to God Almighty based on Pancasila, 3) The facilities and infrastructure which support habituation activities, 4) The obstacles that affect student habituation. The characters were developed through the habit of reading Juz'Amma: religious, honest, responsible, disciplined, fond of reading, tolerance, and hard work, curiosity, independent and friendly. Memorizing students in the habit of reading Juz'Amma at SDN Bangunsari Pacitan, where students have increase in memorization.

Keywords: *Character planting, Memorization, Juz'Amma*