ABSTRAK

INDAH DIANSARI. *Analisis Faktor Penyebab Anak Lamban Belajar Di Kelas III SD Negeri 1 Pringkuku Tahun Pelajaran 2019/2020*. Skripsi. Pacitan : STKIP PGRI Pacitan, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) faktor penyebab siswa kelas III lamban belajar di SD Negeri 1 Pringkuku; (2) masalah yang dihadapi siswa lamban belajar di kelas III SD Negeri 1 Pringkuku. Jenis penelitian ini adalah penelitian kualitatif deskriptif. Pelaksanaan penelitian pada semester genap tahun pelajaran 2019/2020. Subjek penelitian ini yaitu guru kelas III, orang tua siswa, dan siswa lamban belajar yang dipilih secara purposive sampling. Pengumpulan data menggunakan observasi lingkungan sekolah dan observasi lingkungan rumah anak lamban belajar serta teknik wawancara sebagai teknik konfirmasi. Keabsahan data menggunakan triangulasi sumber dan teknik, dilanjutkan analisis data dengan menggunakan model Miles and Huberman yang meliputi reduksi data, penyajian data, dan verifikasi. Hasil penelitian menunjukkan bahwa: (1) faktor lingkungan sekolah tergolong baik karena fasilitas yang ada cukup lengkap dalam menunjang pendidikan serta tidak menyebabkan siswa lamban belajar; (2) faktor lingkungan keluarga T tergolong baik karena tidak ada anggota keluarga yang memiliki riwayat khusus; (3) faktor genetik dan kondisi lingkungan keluarga T tergolong baik, sehingga tidak menyebabkan T lamban belajar; (4) faktor biologis non keturunan tidak menyebabkan T lamban belajar, karena pada saat mengandung Ibu T selalu memperhatikan asupan gizi; (5) faktor masalah pribadi yang dimiliki siswa menyebabkan siswa lamban belajar, diantaranya yaitu daya ingat yang rendah, susah menghafal, belum lancar membaca dan kesulitan menghitung.

Kata Kunci: Faktor Penyebab, Lamban Belajar. SD Negeri 1 Pringkuku.

ABSTRACT

This purpose of this research is to identify: (1) the factors that cause students in grade III having slow learning to learn slowly in SD Negeri 1 Pringkuku; (2) problems involving slow students learning in class III SD Negeri 1 Pringkuku. This type of the research is a qualitative descriptive study. Conduting research in the second semester in the academic year of 2019/2020. The subjects of this study were class III teachers, parents of students, and slow learning students who were selected by purposive sampling. Data collection used observations in their school and home environment, and interviews as confirmative technique. Data validity used triangulation of sources and techniques, followed by data analysis using the Miles and Huberman models that contain data reduction, data display, and verification. The results showed that: (1) the school environtment was classified as good because the existing facilities were sufficient to support education and did not cause student to learn slowly; (2) the family environtment factors were classified as good because there were no family members who have each; (3) genetic factors and environmental conditions T was relatively good, so it did not cause T become slow to learn; (4) biological factors that did not cause T become slow learn, because during pregnancy mother T always paid attention to nutritional intake; (5) personal problem factor that were owned by students to learn slowly including unstable emotions, low and feel, difficulty in memorizing, not able to read fluently and calculating difficulties..

Keywords: Cause Factors. Slow Learner. SD Negeri 1 Pringkuku.