

ABSTRAK

Syaiful Nur Hidayah. *Analisis Penggunaan Model Pembelajaran Picture and Picture dalam Pembelajaran Tematik Berdasarkan Minat Belajar Siswa Kelas V SD Negeri 1 Punjung Tahun Pelajaran 2019/2020.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) mengetahui penggunaan model Picture And Picture di kelas V SD Negeri 1 Punjung; (2) mengetahui minat belajar siswa menggunakan model pembelajaran Picture And Picture di kelas V SD Negeri 1 Punjung. Jenis penelitian ini adalah kualitatif deskriptif. Pelaksanaan penelitian pada semester genap tahun pelajaran 2019/2020. Subjek penelitian ini adalah siswa kelas V SD Negeri I Punjung, dengan jumlah siswa 7. Instrumen pengumpulan data diperoleh dari instrumen utama yaitu peneliti sendiri dan instrumen bantu yaitu observasi, angket, wawancara dan dokumentasi. Teknik keabsahan data menggunakan triangulasi teknik dan sumber dilanjutkan analisis data dengan menggunakan model Miles and Huberman meliputi reduksi data, penyajian data, penarikan kesimpulan dan validitas. Hasil penelitian menunjukkan bahwa: (1) pelaksanaan pembelajaran sudah sesuai dengan langkah-langkah model pembelajaran picture and picture. (2) dari hasil angket 7 siswa memiliki minat yang tinggi dalam pembelajaran tematik menggunakan model picture and picture. Sebanyak 57,14 % atau 4 siswa masuk karegori sangat baik, sedangkan 14,29 % atau sebanyak 1 siswa masuk kategori baik dan 28,57 % atau 2 siswa masuk kategori sedang.

Kata Kunci: Model Pembelajaran Picture and Picture, Pembelajaran Tematik dan Minat

ABSTRACT

Syaiful Nur Hidayah. *AN ANALYSIS OF THE USE PICTURE AND PICTURE LEARNING IN THEMATIC LEARNING VIEWED FROM STUDENTS IN OF SDN 1 PUNJUNG.* Thesis Pacitan: STKIP PGRI Pacitan, 2020

This research aimed to describe: 1) the implementation of learning model; 2) the analyze result of the use picture and picture learning in thematic learning viewed from students in of SDN 1 Punjung.

This kind of the research was included to descriptive qualitative. It has been done at second semester at academic of 2019/2020. The subjects of this research was 5th grade students of SDN I Punjung, which had 7 students. Collecting data instruments could be derived from the main instrument obtained from the main instruments (the researcher) and supporting instruments (observations, questionnaires, interviews and documentation). The validity of the data using triangulation techniques and sources followed by data analysis using the Miles and Huberman models include data display, drawing conclusions and validity.

The results showed that: (1) the implementation of learning model was accordance with the steps of the picture and picture learning model. (2) the results of the questionnaire 7 students who have a high interest in thematic learning using the picture and picture model. There were 57.14% or 4 students entered the category very well, while 14.29% or as many as 1 student entered the good category and 28.57% and 2 students entered the medium category.

Keywords: Picture and Picture Learning Model, Thematic Learning and Interest