

ABSTRAK

Indah Ratna Sari. *Analisis Motivasi Belajar Menggunakan Contextual Teaching And Learning (CTL) pada Pembelajaran Tematik Siswa Kelas IV SDN 1 Tambakrejo Tahun Ajaran 2020/2021.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk: (1) Mengeksplorasi dan mendeskripsikan proses pembelajaran tematik dengan metode pembelajaran *Contextual Teaching and Learning* (CTL) di kelas IV SD Negeri 1 Tambakrejo, (2) Mengeskplorasi motivasi belajar siswa melalui metode pembelajaran *Contextual Teaching and Learning* (CTL) di kelas IV SD Negeri 1 Tambakrejo

Penelitian ini merupakan penelitian deskriptif kualitatif. Pelaksanaan penelitian ini pada semester genap tahun ajaran 2020/2021. Subjek penelitian ini adalah guru dan siswa kelas IV SDN 1 Tambakrejo. Objek penelitian adalah motivasi belajar siswa menggunakan CTL pada pembelajaran tematik. Teknik pengumpulan data penelitian ini meliputi observasi, wawancara, angket, dan dokumentasi. Analisis data yang digunakan pada penelitian ini adalah dengan reduksi data, penyajian data dan penarikan kesimpulan.

Hasil analisis data memperoleh kesimpulan bahwa: 1. Model *Contextual Teaching and Learning* (CTL) telah dilaksanakan dengan kategori baik pada pembelajaran tematik, 2. Siswa kelas IV SD Negeri 1 Tambakrejo memiliki motivasi belajar yang baik dalam pembelajaran tematik dengan menggunakan CTL.

Kata Kunci: Motivasi Belajar, CTL, Tematik

ABSTRACT

Indah Ratna Sari. Analysis of Learning Motivation Using Contextual Teaching and Learning (CTL) in Thematic Learning of Class IV Students at SDN 1 Tambakrejo for the 2020/2021 Academic Year. Thesis. Pacitan: STKIP PGRI Pacitan, 2021.

This study aims to: (1) Explore and describe the thematic learning process with Contextual Teaching and Learning (CTL) learning methods in fourth grade SD Negeri 1 Tambakrejo, (2) Explore students' learning motivation through Contextual Teaching and Learning (CTL) learning methods in fourth grade SD Country 1 Tambakrejo.

This research is a qualitative descriptive study. The research was conducted in the even semester of the 2020/2021 academic year. The subjects of this study were teachers and fourth grade students of SDN 1 Tambakrejo. The object of research is students' learning motivation using CTL in thematic learning. The data collection techniques of this research were observation, interviews, questionnaires, and documentation. Data analysis used in this research were data reduction, data presentation and conclusion drawing.

The results of data analysis concluded that: 1. The Contextual Teaching and Learning (CTL) model has been implemented in a good category in thematic learning, 2. Fourth grade students of SD Negeri 1 Tambakrejo have good learning motivation in thematic learning using CTL.

Keywords: Learning Motivation, CTL, Thematic