

ABSTRAK

Novita Dewi. *Peranan Literasi Media Sosial Orang Tua pada Pembelajaran Siswa Kelas 1 SDN Jatimalang Menggunakan Video Tutorial.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Pandemi Covid-19 mengharuskan pembelajaran dilakukan di rumah secara daring. Proses pembelajaran dilaksanakan melalui media sosial WhatsApp dengan membuat grup kelas sebagai ruang interaksi antara guru dan siswa. Penelitian dilakukan di SDN Jatimalang pada bulan Januari sampai Juni 2021. Tujuan dari penelitian ini untuk mendeskripsikan: 1) pelaksanaan pembelajaran menggunakan video tutorial; 2) kemampuan literasi media sosial orang tua; 3) kemampuan memahami materi siswa kelas 1 SDN Jatimalang.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan metode deskriptif kualitatif. Subjek penelitian adalah siswa kelas 1 SDN Jatimalang. Teknik pengumpulan data meliputi dokumentasi, observasi, wawancara, angket, dan tes. Keabsahan data menggunakan triangulasi teknik dan sumber. Analisa data menggunakan teknik deskriptif kualitatif Miles and Huberman, meliputi reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa: (1) Proses pembelajaran di kelas 1 SDN Jatimalang menggunakan video tutorial berjalan efektif dan memotivasi siswa untuk tetap semangat belajar; (2) Literasi media sosial orang tua dalam kategori sangat baik dengan presentase 68%; (3) Kemampuan memahami materi siswa kelas 1 menunjukkan hasil yang sangat baik dengan jumlah siswa mendapat nilai A sebanyak 14.

Kata Kunci: Literasi, Media Sosial, Video Tutorial.

ABSTRACT

Novita Dewi. *The Role of Social Media Literacy for Parents in The Learning of Grade 1 Student at SDN Jatimalang Using Video Tutorials. Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.*

The Covid-19 pandemic requires learning to be done at home, online. The learning process was carried out through WhatsApp social media by creating a class group as a space to interact between teachers and students. The research was conducted at SDN Jatimalang from January to June 2021. The purpose of this study was to describe: 1) the implementation of learning using video tutorials; 2) parent's social media literacy skills; 3) the students' ability to understand the material for grade 1 SDN Jatimalang.

This research was a qualitative research using qualitative descriptive method. The subject of the study were grade 1 students at SDN Jatimalang. Data collection techniques included documents, observations, interviews, questionnaires, and test. Validity of data used techniques and sources triangulation. Data analysis uses Miles and Huberman qualitative descriptive technique, including data reduction, data presentation, and conclusion drawing.

The results showed that: (1) The learning process in grade 1 SDN Jatimalang using video tutorials ran effectively and motivates students to keep the spirit of learning; (2) Parental social media literacy was in the excellent category with a percentage of 63%; (3) The ability to understand the material of grade 1 students showed excellent result for 14 of students getting on A score.

Keywords: Literacy, Social Media, Video Tutorial.