

## ABSTRAK

**Tri Pujilestari.** *Peranan Orang Tua dalam Mendampingi Belajar Anak di Masa Pandemi Covid-19.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk: 1) mendeskripsikan peranan orang tua dalam mendampingi belajar anak dimasa pandemi Covid-19, 2) mendeskripsikan faktor penghambat peranan orang tua dalam mendampingi belajar dimasa pandemi Covid-19, 3) mendeskripsikan solusi dalam mengatasi hambatan yang dialami orang tua dalam mendampingi belajar.

Penelitian ini menggunakan pendekatan deskriptif dan jenis penelitian kualitatif. Subjek penelitian ini adalah orang tua siswa berjumlah 15 orang dan siswa kelas v berjumlah 29 orang. Teknik pengumpulan data adalah Angket, Wawancara, dan Dokumentasi. Data dianalisis menggunakan reduksi data, penyajian data, membuat kesimpulan.

Hasil penelitian menunjukkan: pertama, peranan orang tua dalam mendampingi belajar anak dimasa pandemi covid-19: 1) dilihat dari aspek- aspek pendampingan belajar: (a) fasilitator, (b) motivator, (c) pembimbing, serta pengawas menunjukkan bahwa orang tua telah mengetahui perannya khususnya dalam pendampingan belajar, 2) berdasarkan data wawancara dan angket proses pendampingan belajar dinyatakan baik dikarenakan pelaksanaan dilakukan secara terbuka yakni dengan menjalin kedekatan dengan subjek. Kedua faktor penghambat dalam pelaksanaan pendampingan proses belajar: 1) orang tua tua mengetahui pentingnya pendidikan bagi anak, sehingga mereka melakukan perannya sebagai pendamping dengan harapan agar anaknya dapat memperoleh pendidikan yang baik, serta dengan pendampingan ini diharapkan anak tidak merasa sendiri, dan dapat terbantu apabila ada kesulitan dalam proses pembelajaran, 2) hasil penelitian menunjukkan bahwa salah satu faktor penghambat pendampingan adalah faktor dari orang tua kurang memahami materi, faktor dari anak sendiri yakni kemalasan, dan bosan dengan pembelajaran daring . Ketiga solusi mengatasi hambatan pendampingan belajar:

(a) mencari referensi lain (google/youtube), (b) mencarikan guru les privat, (c) kolaborasi dengan guru pengajar, (d) memotivasi (e) memberikan fasilitas, seperti menyediakan apa yang anak inginkan, serta (f) memberi kebebasan dengan tetap memperhatikan waktu antara belajar dan bermain.

**Kata Kunci:** peranan orang tua, pendampingan proses belajar, penghambat, solusi

## ABSTRACT

**Tri Pujilestari.** *The Role of Parents in Mentoring Children during Covid-19 Pandemic.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

*The study aimed to: 1) describe the role of parents in mentoring children during covid-19's pandemic, 2) describe the factors impeding the role of parents in coping with learning during covid-19 pandemic, 3) describe solutions in overcoming obstacles experienced by parents in accompanying learning during covid-19 pandemic.*

*This research used a descriptive approach and qualitative research type. The Research subject were 15 parents and class V students consisting of 29 people. Data collection technique was questioner, interview and documentation. Data analysis used data reduction, data display, drawing conclusions.*

*The results showed: first, the role of parents in assisting children's learning during the covid-19 pandemic: 1) viewed from the aspects of learning assistance: (a) facilitator, (b) motivator, (c) supervisor, and supervisor showed that parents already know its role, especially in learning mentoring, 2) based on interview data and questionnaires the learning mentoring process is declared good because the implementation is carried out openly, namely by establishing closeness with the subject. The two inhibiting factors in the implementation of mentoring in the learning process: 1) parents know the importance of education for children, so they carry out their role as companions in the hope that their children can get a good education, and with this assistance it is hoped that children do not feel alone, and can be helped if there are difficulties in the learning process, 2) the results of the study show that one of the inhibiting factors for mentoring is the factor of the parents not understanding the material, the factor of the children themselves being laziness, and boredom with online learning. The three solutions overcome barriers to learning mentoring: (a) find other references (google/youtube), (b) find private tutors, (c) collaborate with teaching teachers, (d) motivate (e) provide facilities, such as providing what children need. want, and (f) giving freedom while still paying attention to the time between learning and playing.*

**Keywords:** *the role of parents, mentoring of process learning, inhibitors, solutions*