

# CHAPTER I

## INTRODUCTION

This chapter reviews background of the research, identification of the problem, limitation of the problem, formulation of the problem, objectives of the research, and significances of the research.

### A. Background of the Research

The COVID-19 pandemic has affected educational systems worldwide, including Indonesia. In education, teaching and learning activities are usually face-to-face or in direct meetings. Because of this coronavirus outbreak's presence, it must be done by an online system or by at home. Teachers and students meet online. This online learning system is carried out remotely by utilizing information technology. So, the online teaching and learning process relies on the internet, audio, and video connections in delivering material and submitting assignments for all subjects.

English is one of the subjects that exist at all levels of education. In Indonesia, implementing the online learning model is a new challenge for English teachers, especially teachers of Senior High Schools. They must be able to adapt from face-to-face meetings to online teaching models. It is caused by the English online teaching and learning requires more effort and time than the conventional learning system. It should be made interesting for students otherwise they will lose their interest and get bored. So, to adapt the online English teaching and learning system, especially in senior high school the English teachers must be creative and create fun online English teaching and learning processes for their students. It is the

biggest challenge for English teachers in the teaching and learning processes, especially in teaching writing.

Writing is one of the language skills that must be studied seriously in the online teaching and learning processes. It is caused by writing is a skill that can be categorized as one of the complicated materials. So that, students must more focus on learning it. The difficulties are generating and organizing ideas, translating these ideas into a readable text, and learning several inadequate sub-skills of writing skills. It becomes more noticeable if their language proficiency is weak. So, writing needs a long process for its complex activities or process that involve a host of advanced skills which including critical thinking and logical development of ideas. Therefore, in online teaching and learning system, students must focus on the presented material by the teacher so that their understanding of writing skills can accept the material well.

The skill to write is not only in activities that transfer thoughts into written form but also in arranging the words into sentences in the writing process. According to Nurgiyantoro (2001), there are several aspects of writing skills in the students' communicative competence, especially in learning writing. The first is the content (the relevant with the title chosen). The students can develop their idea and describe them into the main topic in the content writing aspect. The second is the organization (the paragraph unity, coherence, and cohesion). It is how the students must arrange their words to be a good text and content. The third is vocabulary. Students can choose and use the appropriate vocabulary in each sentence. It is a significant thing in writing. The next is grammar or language use (tense and

structure). The use of grammar can be applied in all kinds of sentence structures to make the writing text more meaningful. The last is a mechanism which means how the students write something. It includes spelling, punctuations, citation of references, neatness, and appearance. Those aspects are the students' needs to make a good writing text.

In reality, students have some problems in their English writing processes in the ongoing of the online teaching and learning system today. Some of them have low scores in English writing skills. The problem may be caused by several aspects; first, English is one of the foreign languages in Indonesia. English is not the mother tongue in the country. The second is that the students are not accustomed to learning English writing skills in an online system like today. So, there are some difficulties in understanding the material given by the teacher. It causes the students to make mistakes, especially in determining the main idea, using a suitable word, and arranging the sentences to become a good paragraph. The last is that the teacher provides methods or techniques that may not support the students' learning motivation in their writing skills through today's ongoing online English teaching and learning system.

To adapt writing online teaching and learning, the teachers must be creative to provide the materials and find relevant media to the online system to help the students solving their problems in writing skills. It is to improve the students' writing skills in the online teaching and learning processes. Some scopes of English writing skills are to create various meanings of the short functional text, monologue, and essay. In the practice of writing, students are expected to be able to improve

their writing skills. It is caused by the writing skill is one of the important skills that must be mastered by the students. The students' writing skills must be developed although in the online teaching and learning models. So, it is the reason why the research should be done.

Based on the problem above, the researcher finds out the students' English writing ability in online learning. So, the researcher's research entitled "Students' Writing Ability in Online English Learning of Twelfth Grade of MIPA 2 of SMA Negeri Tulakan in the Academic Year 2020/2021". The researcher chose SMA Negeri Tulakan as the research subject to determine students' writing ability during the Online English learning process. Academically, this research is expected to make a scientific contribution to the education world especially about the students' writing ability in online English teaching and learning processes. While practically, this research is expected to provide some benefits through the presented analysis by the researcher especially in English education.

There are several findings of this research. The first is students' writing ability in online English Learning including content, organization, vocabulary, language use, and mechanic. The second is students' writing ability of coherence text. It is how is students' ability in constructing their coherence writing. The last is students' ability to follow letter organization through the online English learning process including letterhead, salutation, opening paragraph, body, closing paragraph, and signature. These findings will be the core of the discussion of this thesis.

## **B. Identification of the Problem**

Based on the background of the study, there is some problem that found by this research. The first problem was related to the students. Online learning makes students low on their writing ability. The students had difficulties in developing and generating their ideas. It caused them to not understand the specific topics discussed by the teacher online. The other factor found difficulties in grammar. That is because they do not master the pattern of tenses. Some students are lack vocabulary. Communication using English as often as possible with other every day is one way to increase their vocabulary mastery. The online learning system causes students to rarely use their oral spoken, which is what causes students to have minimal vocabulary mastery. The other difficulty was students' related spelling, punctuation, and capitalization. The other problem is students' writing ability of coherence text and students' ability to follow letter organization through online learning. The last problem was related to material from the teacher. When studying at school the teacher can monitor students' understanding of the material presented directly. In an online learning system, the material cannot be maximized because only through short videos or in the form of a written summary, the impact is that students will find it challenging to understand the material.

## **C. Limitation of the Problem**

This research is about the analysis of English students' writing skills through the online learning process. The researcher investigated the students' writing ability in online English learning. So, the researcher limits the study on

students' writing ability in online English learning of twelfth Grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/2021.

#### **D. Formulation of the Problem**

1. How is the students' English writing ability through online learning of twelfth grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/ 2021?
2. How is the students' ability to develop coherence ideas in writing practice through online learning of twelfth grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/2021?
3. How is students' ability to follow letter organization through online learning of twelfth grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/2021?

#### **E. Objectives of the Research**

Based on the limitation of the problems above the objectives of the research are:

1. To find out the students' English writing ability through online learning of twelfth grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/ 2021.
2. To find out the students' ability to develop coherence ideas in writing practice through online learning of twelfth grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/2021.
3. To find out the students' ability to follow letter organization through online learning of twelfth grade of MIPA 2 of SMA Negeri Tulakan in the academic year 2020/2021.

## **F. Significances of the Research**

### 1) Theoretically

This research was expected to be able to give a contribution to educational research development in Indonesia, especially in case study research.

### 2) Practically

#### a. To the English Teachers

The result of this research can be given to the teacher as an evaluation material and input in supervising students to improve students' English writing ability through the online learning process.

#### b. To the Students

The result of this research is expected to help the students to increase their writing ability in online English learning.

#### c. To the Further Researchers

This research is a reference in conducting further research on students' writing ability in online English learning. Also, it can provide motivation and an overview to readers in determining research topics.