

# CHAPTER I

## INTRODUCTION

This chapter discusses the background of the research, identification of the problem, limitation of the problem, formulation of the problem, objectives of the research, and significance of the research.

### A. Background of the Research

Nowadays, the world is shaking by a virus named covid-19 (Coronavirus disease-2019). This virus has been spread in the world and attack the respiratory system. Covid-19 is a dangerous virus because it can infect people through the air. Now, positive Corona cases are still increasing. People must obey the health protocol to prevent virus transmission.

The pandemic era caused by the Coronavirus impacted some sectors. Education has become one of the sectors affected by this virus. Many schools in the world must do the learning process from home. Almost all the schools closed and changed with online learning. This way becomes one of the choices that done in the learning process during the pandemic era. Besides preventing Coronavirus transmission, it also supports the learning process will continue safely.

In the English learning process, a study from home becomes a challenge for teachers and especially students. Learning English needs a good understanding so that the learning materials can accept easily by students. Learning tools, communication media, area, and signal become the factors that obstructed the English learning process. It is why teachers and students must

work hard to prevent the problem in the English learning process. Some obstacles in the learning process become factors that disturb the learning process, such as signal problems and communication tools which not support.

The Corona pandemic hampered the English learning process, but students' understanding of English material became the main topic. Any obstructed factors hamper the process of understanding English material. Teachers must be creative in applying and developing learning methods in the English learning process, especially in the pandemic. Also, students must be creative in understanding material or finding other materials to support the knowledge of English learning material. In this pandemic era, the quality of the English learning process must improve to make students understand English learning material.

Learning from home caused some problems in English language learning, such as the low ability of students to study with the teacher directly, the use of time learning uncontrolled, the low of the communication process between students and teacher, students spent the learning time to another activity. Students understand English language learning material, such as in English speaking learning material. Those problems caused by the problematic situation forced the learning process to always go on without face-to-face learning. The pandemic situation makes the learning process limited. It also happened to students' understanding of English learning material.

Speaking is one of the learning skills in English material. This skill is essential and becomes a must to be mastered by students. Speaking becomes the

critical material to learned. Besides output skills, speaking also becomes the best way to communicate and deliver information. It is why speaking learning material is essential to be learned, especially for students.

In the pandemic era, learning English is one of the materials that must learn, and speaking material becomes essential. Students must understand the speaking material without face-to-face learning. It is a difficult way to learn English-speaking material with online learning. Online learning forces the students' selves to understand English-speaking material. But in fact, still many students who have difficulties in understanding English speaking learning material. In a normal situation, some students still do not understand or comprehend the English-speaking learning material taught. If the English-speaking learning process had been obstructed, more in a pandemic era like now. Many students have less understanding of English-speaking learning material in online learning.

Online learning impacts students' understanding of English-speaking learning material and the quality of the learning process. It is essential to make sure that English speaking learning process is running smoothly. Teachers must create a strategy in the speaking learning process. So, it may cause students to understand English speaking material during online learning easily.

## **B. Identification of the Problem**

According to the background above, some problems caused by the coronavirus pandemic in the English-speaking learning process can be identified. The difficulties of the English-speaking learning process during the

pandemic era consist of the student's ability to understand speaking learning material during the pandemic era, the problems experienced by students in understanding English learning material more in speaking material during the pandemic, less communication between teacher and students in the teaching-learning process, the common understanding of students toward English speaking learning material, also English speaking learning process obstructed by corona pandemic.

### **C. Limitation of the Problem**

Coronavirus pandemic caused some problems during English-speaking online learning. In this study, the research is limited on observation and Case study of students understanding toward English speaking learning material during the Pandemic era in the 8th grade of junior high school 3 Ngadirojo.

### **D. Formulation of the Problem**

According to the limitation above, the researcher discussed:

1. How are the students' understanding toward English-speaking learning material during the pandemic era in the 8<sup>th</sup> grade of junior high school 3 Ngadirojo?
2. What kind of teacher's strategy in the English-speaking learning process during the pandemic era?

### **E. Objectives of the Research**

According to the formulation above, the objectives from the research are:

1. To know the students understanding toward English speaking learning material during the pandemic era in the 8<sup>th</sup> grade of junior high school 3 Ngadirojo.
2. To know the kind of teacher's strategy in the English-speaking learning process during the pandemic era.

#### **F. Significances of the Research**

The significances of the research are:

1. For students

Give understanding to the students about the online learning model in English-speaking learning material. Students hoped can understand online learning, how online learning worked, and the English-speaking learning process using the online model. Students can understand how the effectiveness of the online learning model to learn English speaking material. Students also hoped can understand speaking material during the pandemic.

2. For teachers

This research hoped can be a reference for the teacher in teaching English speaking using the online model. How are the effectiveness of the online model can be analyzed by teachers to make a good learning model. So, the students can understand English speaking learning material taught by teachers

3. For people

Give understanding to the people about the online learning model and the effectiveness of the teaching-learning process. So, it will make people

understand the online model using to teach English-speaking material in the pandemic era.

4. For educational research

This research hoped can be a reference to the other people who will research with the same theme. So, it hoped it could help the other researcher in doing their study.

