

## CHAPTER II

### LITERATURE REVIEW

This chapter discusses the theoretical review, previous study review, and conceptual framework of the research.

#### **A. Theoretical Review**

In this phase, the researcher explained the theory and literature that have relation to this research. It involves English language learning, basic English skill, and online English learning in the pandemic era.

##### **1. English Language Learning**

In language learning, it is about learning and teaching language. From many fields of learning education in the world, language learning education becomes the important one. It is the process of learning a language that helps people to learn the language. Language learning is essential because it will make the communication process fluent. About English language learning, it is one of the language learning fields. The English language is a universal language that people in the world use almost. It is why the English language is so important. The emergence of English as a global language has brought many changes to how the English language is perceived and used (Nunan, David, 2015).

In language learning, English teaching-learning is the activity of teaching and learning English as a foreign language. It is a teaching-learning activity where English is taught as a second language. Teaching English needed to make sure that students understand the English learning material.

Students become the participants in the learning activity. Meanwhile, classroom management is required in teaching-learning activities. It needed to manage and control how the learning activity will go. Classroom management can be handled by the teacher to manage and control how the learning activity will be done. Teachers control all of the activities in the learning process.

## 2. English Basic Skill

English basic skill is based on English skill which controls the language created. In English language learning, there are four basic skills. Those are reading, listening, speaking, and writing. Listening and reading as the input, meanwhile speaking and writing as the output. One of the basic skills is speaking. Speaking is one of the important skills that need students to improve their speaking ability. Not just to improve students speaking ability, speaking is needed to communicate with other people from various countries or different places. It can be defined as the skill which allows people to communicate effectively.

Cameron (2001) in Pratiwi, Ira (2013) states that “speaking is the active use of language to express meaning so that other people can make sense of them to speak in the foreign language to share understanding with other people requires attention to precise details of the language”. So, speaking is the direct implementation of language used to express meaning to make people understand what they said. Speaking is one of the basic skills that must be mastered by students. Because in speaking, students can say

what they want to express. According to Chastain (2004) in Harahap et al. (2015), speaking is a productive skill since it produces ideas, messages, and suggestions, and we need to practice it. Speaking must be practiced. Without practice, speaking cannot be implemented. Not just practice in the classroom but also outside of the school.

### 3. Online English Learning in Pandemic Era

Corona or covid-19 is a dangerous virus that attacks the respiratory system. According to WHO, Coronavirus disease is an infectious disease caused by a newly discovered Coronavirus. It was found in Wuhan, China, for the first time. And then, this virus spread out and shake around the world. This virus causes a crisis in the world and is known as the pandemic era. It causes any problem, such as health, education, society, and other problem. It caused various effects in every field of life.

A pandemic is defined as an epidemic occurring worldwide or over a vast area, crossing international boundaries and usually affecting many people. The covid-19 pandemic can be known as the coronavirus 2019 (covid-19); it is caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). The pandemic era makes some sectors have a crisis. One of them is education. Now, the learning process must do by online learning way or called the study from home. Teachers and students must do the learning process from home. They are using communication tools to help the online learning process run well. A study from home makes students must work hard to understand learning material given by teachers. In online

learning, students also must be active and patient in understanding learning materials. But it is not easy as imagined because there is some obstruction that happened in online learning.

Online learning is learning that takes place over the internet. It is one type of distance learning caused by the pandemic era. Online English learning is an English learning activity with online way. It means that English learning activities do without face-to-face or direct way. Online learning can apply the learning process in this pandemic era. It will help teachers and students to do the learning activity from home. English learning activities will go online in the pandemic era. During the pandemic era, English online learning has become a way to make English learning activities stay running.

#### 4. Whatsapp

According to Kartal (2019), WhatsApp is a freeware, proprietary, cross-platform, and end-to-end encrypted MIM app for smartphones. It is a service that has the features of multimedia, group chat, and unlimited messaging. Whatsapp has been used in online learning. According to Andujar (2016) in Kartal (2019), WhatsApp constitutes a powerful educational tool to encourage second language interaction among participants. Its tremendous potential to activate students' involvement remains one of the least exploited functionalities of mobile phones. In the pandemic era, WhatsApp became one of the media that was used as a learning media. Most of the learning processes use WhatsApp as the learning media; one of them is English-speaking learning.

In online English-speaking learning, WhatsApp was used to deliver the learning material to the students. The English teacher provides the learning material by WhatsApp group in each class. Usually, the teacher gave some material or voice record to the students by using WhatsApp. Sometimes, the teacher also uses VC (Video Call) feature to meet with the students online. There are some obstacles when English online learning. It made the learning process was disturbed. But, the use of WhatsApp as learning media also gave some advantages for teachers and students.

## **B. Previous Study Review**

This chapter discusses the reviews from the previous study of other researches. It reviews the similarities and differences with the proposed research topic. It also discusses the values contained in it and which can support the research. There is some previous study from some researcher that will differ.

According (Radha, Mahalakshmi, Kumar, Saravanakumar, 2020), in "E-learning during a lockdown of a covid-19 pandemic: a global perspective,". In the research, the researchers discuss the analysis of E-learning and the impacts of e-learning also the contribution of e-learning resources or facilities for the student's performance. In this research, the researchers do not discuss and review the previous study. But this research can support the topic because it discusses e-learning. E-learning or online way is a learning way used during the pandemic era to keep the learning process. The same issue will help the researcher to write this research. It Van be a guideline to do the research.

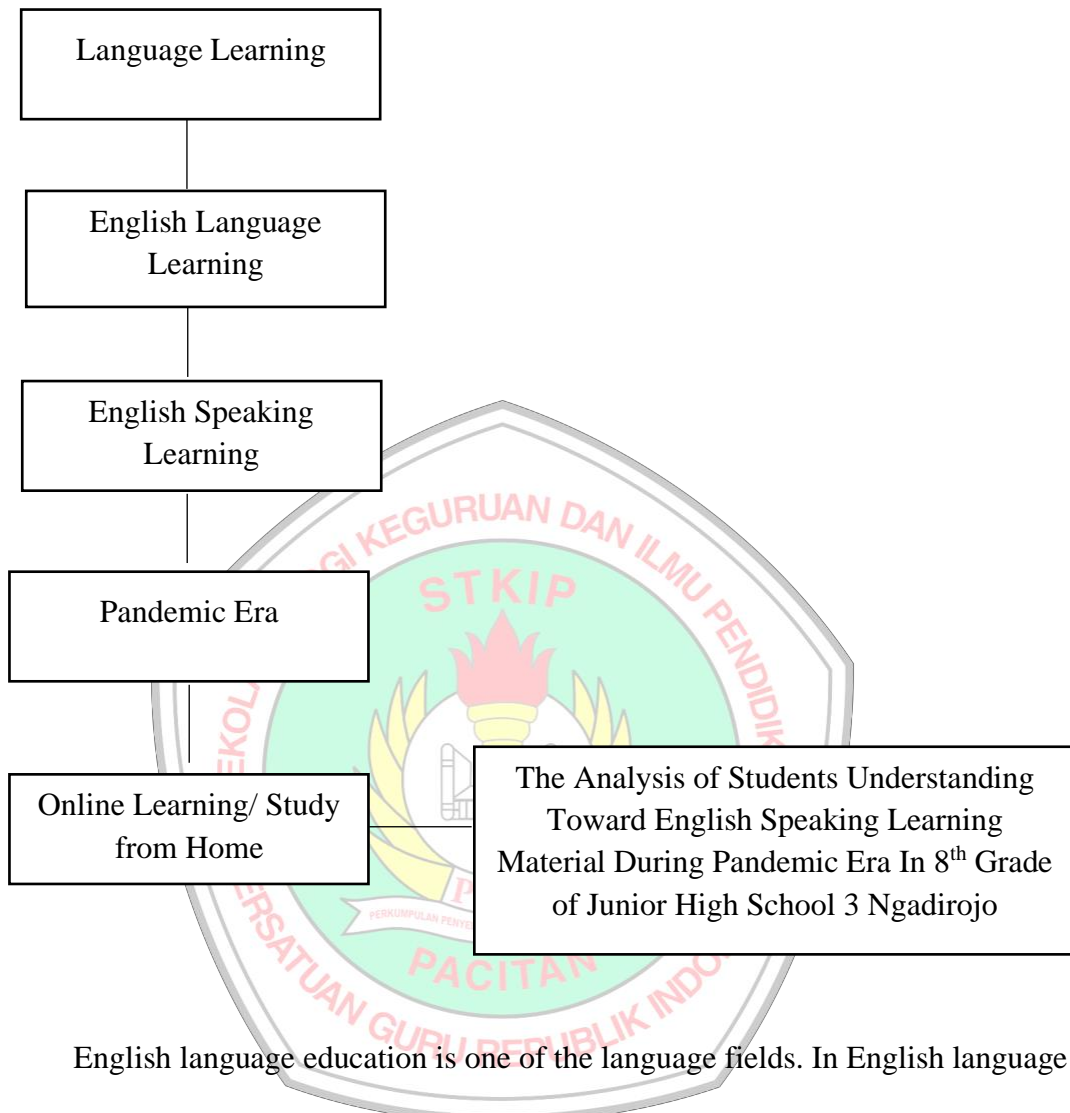
The second review from Rahiem, Maila (2020) in "The Emergency Remote Learning Experience of University Students in Indonesia amidst the covid-19 crisis". The research has aimed to explore and interpret the lived experience of Indonesian University Students in emergency remote learning (ERL) during the covid-19. This research reviews previous studies of influenza outbreaks that resulted from social interactions between students and teachers that disrupted the learning process (Jackson et Al., 2016). It is the same with the topic of research. It has the similarity about the experience of students learning at the pandemic era. Also, discuss teacher and student interaction during online learning. How the learning activity between teacher and students when doing online learning.

The third review is about "EFL Classes Must Go Online! Teaching Activities and Challenges during Covid-19 Pandemic in Indonesia," according (Nugroho, A., Atmojo, A., 2020). In the result of this research, the researchers find that some students have low literacy in general. It means that students cannot understand the teacher's obstruction well, although it has been written clearly. The researchers also find difficulties in delivering the materials to the students. From the result above, know that online learning has some challenges in the education process. This research can support the topic because it discusses the learning process in this pandemic. Classroom activity must go online to prevent the Coronavirus spread. Many challenges occurred when online learning. Some students have difficulties understanding the learning material caused by online ways.

The fourth review from Lestyanawati, R., Widyantoro, A. (2020) in "Strategies and Problems Faced by Indonesian Teachers in Conducting E-learning System during Covid-19 Outbreak". In the discussion point, the researchers find that the online learning system impacted the difficulty in explaining the material learning. It means that teachers have problems in delivering the learning material used by online learning. It affects the student's understanding of learning materials. This study has the same topic about the difficulties in teaching-learning with online learning. Some teachers have problems giving learning material and explain to students in an online way. Pandemic force teacher and students to change the learning model. Teachers who have a problem in the teaching process, but students also have difficulties understanding learning material.

The last review from Deli, Markus (2020) in "Is the Online Learning Good amid Covid-19 Pandemic? The Case of EFL Learners". In the resulting point, the researcher explains that changing the model from face-to-face learning to online learning brings out different perceptions from various parties. There are some advantages and disadvantages to the online learning model, which impacts achieving the purpose of learning. From this research, online learning gives an edge in the online learning process. Students can accept the learning material provided by teachers by online teaching-learning. Little by little, material can receive by students slowly.

### C. Conceptual Framework



The Analysis of Students Understanding Toward English Speaking Learning Material During Pandemic Era In 8<sup>th</sup> Grade of Junior High School 3 Ngadirojo

English language education is one of the language fields. In English language education, there are some learning skills; one of them is speaking skills. Speaking is one of the aspects of mastering English. Speaking learning has become one of the fields of English language education. In this pandemic era, all learning activities must go online. English speaking learning also must go from home. Learning from home becomes the choice to make learning activity stay to run. But in fact, there are still some problems caused by online learning or learning from home. One of them is the student's ability to understand learning material by online learning. In



English learning, speaking becomes the main problem when online learning. The teacher cannot meet the students directly, and students too. From this situation, English speaking learning process cannot run as usual. It is caused by a situation where the teacher and students cannot meet directly or face to face learning. Some problems in English speaking learning also make the online learning activity cannot run smoothly. The difficulties not just come from the students and the teacher, but also the other factor. Internet networks also impacted online learning activity. Without a good network, online learning activities cannot be held. In a pandemic situation, the student's understanding of English learning must be known. It can be used by the teacher as a reference to create or use the strategy in online learning, especially in online English-speaking learning.

