

ABSTRAK

Budi Tri Asmoro. *Hubungan antara Regulasi Diri dan Aktivitas Belajar dengan Hasil Belajar Matematika Siswa Kelas VIII SMP Negeri 1 Kebonagung di Masa Pandemi Covid-19.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk mengetahui : (1) hubungan antara regulasi diri dengan hasil belajar matematika, (2) hubungan antara aktivitas belajar dengan hasil belajar matematika, (3) hubungan antara regulasi diri dan aktivitas belajar dengan hasil belajar matematika.

Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian korelasi. Populasi pada penelitian ini adalah siswa kelas VIII SMP Negeri 1 Kebonagung. Teknik pengambilan sampel dilakukan dengan cara *simple random sampling*. Sampel yang digunakan pada penelitian ini sebanyak 70 siswa. Teknik pengumpulan data menggunakan metode angket secara *online* dan dokumentasi hasil belajar nilai PAT kelas VIII SMP Negeri 1 Kebonagung.

Hasil analisis data menyimpulkan bahwa : (1) terdapat hubungan antara regulasi diri dengan hasil belajar matematika siswa kelas VIII SMP Negeri 1 Kebonagung di masa pandemi Covid-19, (2) tidak terdapat hubungan antara aktivitas belajar dengan hasil belajar matematika siswa kelas VIII SMP Negeri 1 Kebonagung di masa pandemi Covid-19, (3) terdapat hubungan antara regulasi diri dan aktivitas belajar dengan hasil belajar matematika siswa kelas VIII SMP Negeri 1 Kebonagung di masa pandemi Covid-19.

Kata Kunci: Regulasi Diri, Aktivitas Belajar, Hasil Belajar.

ABSTRACT

Budi Tri Asmoro. *The correlation between Self-Regulation and Learning Activities with Mathematics Learning Outcomes of Class VIII SMP Negeri 1 Kebonagung during the Covid-19 Pandemic.* Thesis. Pacitan: STKIP PGRI Pacitan, 2021.

This study aims to determine: (1) the correlation between self-regulation with mathematics learning outcomes, (2) the correlation between learning activities and mathematics learning outcomes, (3) the correlation between self-regulation and learning activities with mathematics learning outcomes.

This research was a quantitative research with the type of correlation research. The population in this study were students of class VIII SMP Negeri 1 Kebonagung. The sampling technique was done by simple random sampling. The sample used in this study were 70 students. The data collection technique used an online questionnaire method and documentation of the learning outcomes from the final evaluation of grade VIII of SMP Negeri 1 Kebonagung.

The results of data analysis concluded that: (1) there was a correlation between self-regulation and mathematics learning outcomes for class VIII SMP Negeri 1 Kebonagung students during the Covid-19 pandemic, (2) there is no correlation between learning activities and mathematics learning outcomes for class VIII SMP Negeri 1 Kebonagung students during the Covid-19 pandemic, (3) there is a correlation between self-regulation and learning activities with the mathematics learning outcomes of class VIII SMP Negeri 1 Kebonagung students during the Covid-19 pandemic.

Key words: *Self-Regulation, Learning Activities, Learning Outcomes.*