

## ABSTRAK

**Icuk Tri Mulyono.** *Pengalaman Belajar Peserta Didik dalam Pembelajaran Bahasa Indonesia Masa Pandemi Covid-19 di SMK N 1 Sudimoro.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk mengetahui pengalaman belajar peserta didik dan mengali faktor yang memengaruhi pengalaman belajar peserta didik dalam pembelajaran Bahasa Indonesia masa pandemi *Covid-19* di SMK N 1 Sudimoro

Penelitian ini merupakan penelitian kualitatif, subjek penelitiannya adalah siswa kelas XI TITL (Teknik Instalasi Tenaga Listrik) SMK N 1 Sudimoro yang berjumlah 27 siswa. Metode pengumpulan datanya di peroleh dari hasil Observasi dan Wawancara. Teknik analisis data dalam penelitian ini menggunakan Reduksi Data, Penyajian Data dan Penarikan Kesimpulan.

Hasil penelitian menunjukkan bahwa: 1) Pengalaman belajar siswa kelas XI TITL di masa pandemi adalah pembelajaran sistem daring dengan menggunakan media *Google Classroom*, *WhatsApp Group*, dan *Zoom Meeting* dengan rincian 62% siswa memberikan respon negatif, 18% siswa memberikan respon netral, dan 15% siswa memberikan respon positif. 2) Ada dua faktor yang memengaruhi pengalaman belajar peserta didik yaitu faktor pendukung dengan presentase tertinggi yaitu 61% yang terdiri dari wifi, dukungan orang tua, kouta internet, platform pendukung, motivasi, tanggung jawab, semangat belajar dan faktor penghambat dengan presentase terendah sebesar 39% yang terdiri dari kendala pemahaman materi, malas, kesulitan adaptasi, jaringan, minim paket data, listrik, dan tempat tinggal siswa.

**Kata Kunci:** Pengalaman Belajar, Pembelajaran Bahasa Indonesia, Siswa SMK, Pembelajaran Daring.

## ABSTRACT

**Icuk Tri Mulyono.** *Students' Learning Experiences in Learning Indonesian during the Covid-19 Pandemic at SMK N 1 Sudimoro. Thesis.* Pacitan: STKIP PGRI Pacitan, 2021.

*This research aims to determine the learning experience of students and to explore the factors that influence the learning experience of students in learning Indonesian during the Covid-19 pandemic at SMK N 1 Sudimoro.*

*The qualitative design was used in this research. Moreover, the subjects of the research were 27 students of XI TITL in SMKN 1 Sudimoro. The data collection method was obtained from the results of observations and interviews. The data was analyzed by the technique of data reduction, data presentation and conclusion drawing.*

*The results showed that: 1) The learning experience of class XI TITL students during the pandemic was an online learning system using Google Classroom, WhatsApp Group, and Zoom Meeting media with details of 62% of students giving negative responses, 18% of students giving neutral responses, and 15 % of students gave a positive response. 2) There are two factors that influence the learning experience of students, namely supporting factors with the highest percentage of 61% consisting of wifi, parental support, internet quota, support platforms, motivation, responsibility, enthusiasm for learning and inhibiting factors with the lowest percentage of 39 % which consists of problems in understanding the material, laziness, difficulty in adapting, networking, minimal data packages, electricity, and student housing.*

**Keywords:** *Learning Experience, Indonesian Language Learning, Vocational High School Students, Online Learning.*