ABSTRAK

Bowo Saputro. *Multimedia Pembelajaran Interaktif Mata Pelajaran Pendididkan Agama Islam Kelas IV SDN Temon 1*. Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk (1) Untuk mengetahui hasil belajar siswa sebelum menggunakan metode multimedia interaktif pada materi praktek shalat di kelas IV SDN Temon 1. (2) Untuk mengetahui penerapan metode multimedia interaktif dalam meningkatkan hasil belajar siswa di kelas IV SDN Temon 1. (3) Untuk mengetahui peningkatan hasil belajar siswa pada materi praktek shalat setelah menggunakan metode multimedia interaktif di kelas IV SDN Temon 1.

Penelitian ini menggunakan penelitian tindakan kelas (PTK). Waktu penelitian dilaksanakan pada bulan februari-juli 2021. Subjek penelitian ini adalah 9 siswa SDN Temon 1 yang berada dilingkungan Dusun Drono Desa Temondan 1 Guru PAI SDN Temon 1. Metode pengumpulan data dalam penelitian ini menggunakan observasi, tes, wawancara, dokumentasi. Sedangkan analisis data menggunakan bantuan program Micrososft excel versi 2016.

Hasil analisis data menyimpulkan bahwa: (1) Hasil belajar siswa kelas IV SDN Temon 1 masih rendah sebelum diterapkannya model pembelajaran multimedia interaktif karena masih banyak siswa yang belum tuntas. Pada pretest siklus I siswa yang belum tuntas berjumlah 7 orang. Sedangkan pada pretest siklus II yang belum tuntas berjumlah 6 orang. (2) Hasil belajar siswa setelah menggunakan multimedia interaktif pada post test siklus I siswa yang tuntas berjumlah 6 orang. Selanjutnya pada post test siklus II yang tuntas berjumlah 9 orang. Hal ini menunjukkan hasil belajar siswa semakin meningkat dan termasuk pada kategori sangat tinggi. (3) Peningkatan hasil belajar siswa setelah menggunakan metode multimedia interaktif yaitu dilihat pada peningkatan hasil belajar dari post test siklus I menuju post test siklus II sekitar 33,3%.

Kata Kunci: Multimedia, Pembelajaran interaktif, Pendidikan agama islam.

ABSTRACT

Bowo Saputro. *Multimedia Interactive Learning Islamic Religious Education Subject Class IV SDN Temon 1. Thesis. Pacitan: STKIP PGRI Pacitan, 2021.*

This study aimed to (1) describe students learning outcomes before using interactive multimedia methods on prayer practice materials in class IV SDN Temon 1. (2) describe the application of interactive multimedia methods in improving student learning outcomes in class IV SDN Temon 1. (3) find out the improvement of student learning outcomes in prayer practice materials after using interactive multimedia methods in class IV SDN Temon 1.

This research used classroom action research (CAR). The research was carried out in February-July 2021. The subject of this study were 9 students of SDN Temon 1 lived in the Drono Hamlet, Temondan Village and 1 Islamic Religious Education teacher at SDN Temon 1. The data collection method in this study used observation, tests, interviews, documentation. While data analysis used Microsoft Excel version 2016.

The results of data analysis concluded that: (1) The learning outcomes of fourth grade students at SDN Temon 1 were still low before the implementation of the interactive multimedia learning model because there were still many students who had not completed. In the pretest cycle I, students who have not completed amounted to 7 people. While the pretest cycle II that has not been completed amounted to 6 people. (2) Student learning outcomes after using interactive multimedia in the first cycle of post-test students who completed totaling 6 people. Furthermore, in the post test cycle II which was completed, there were 9 people. This shows that student learning outcomes are increasing and are included in the very high category. (3) The increase in student learning outcomes after using interactive multimedia methods was seen from the increase of learning outcomes from the post test cycle I to the post test cycle II about 33.3%.

Keywords: *Multimedia, interactive learning, Islamic religious education*